

## *Amanda Sheffield Morris*

### ***CURRENT POSITION***

Regents Professor, Department of Psychology  
 Director, OSU-Tulsa Psychology  
 George Kaiser Family Foundation Chair in Developmental Neuroscience  
 Joint Appointment in the Department of Psychiatry & Behavioral Sciences,  
 OSU Center for Health Sciences.  
 IMH-E® (IV-R/F), Infant Mental Health Mentor  
 Editor in Chief, *Journal for Research on Adolescence*  
 Associate Editor, *Adversity and Resilience Science: Research and Practice*

### ***Office Address:***

Oklahoma State University  
 700 North Greenwood Avenue, Main Hall 2104  
 Tulsa, Oklahoma 74106-0700

### ***Contact Information:***

Phone: (918) 594-8207  
 Fax: (918) 594-8558  
 Email: [amanda.morris@okstate.edu](mailto:amanda.morris@okstate.edu)  
 Lab webpage: <http://CADLabOSU.org>  
 ACEs and PACEs (book) website: <http://www.acesandpaces.com/>

### ***BACKGROUND***

#### **Education:**

Postdoc Arizona State University, Tempe, Arizona, July 2000-July 2001  
 Department of Psychology; Mentor, Dr. Nancy Eisenberg

Ph.D. Temple University, Philadelphia, Pennsylvania, August 2000  
 Developmental Psychology; Advisor, Dr. Laurence Steinberg

B. A. Southwestern University, Georgetown, Texas, May 1995  
 Psychology with Honors, Magna Cum Laude, Phi Beta Kappa

#### **Past Academic Experience:**

Regents Professor, Department of Human Development and Family Science (July, 2017 – September, 2022)

George Kaiser Family Foundation Chair in Child Development (July, 2016 - September, 2022)

Adjunct Professor, Laureate Institute for Brain Research (October, 2015 – October, 2022)

Bryan Close Endowed Professor (July, 2013 – June, 2016)

Associate Professor, Department of Human Development and Family Science, Oklahoma State University (July, 2006 – June, 2012)

Assistant Professor, Department of Psychology, Applied Developmental Psychology, University of New Orleans (August, 2001 – June, 2006)

Postdoctoral Research Associate, Department of Psychology, Arizona State University (July, 2000 – July, 2001)

Adjunct Faculty, Department of Family and Human Development, Arizona State University, (January, 2001 – May, 2001)

Research Assistant, Department of Psychology, Supervised by Dr. Laurence Steinberg, Temple University (January, 1996 – May, 2000)

Instructor, Department of Psychology, Temple University (May, 1998 – August, 1999)

Project Coordinator and Research Assistant for The Children and Families Project, MacArthur Foundation Research Network on Psychopathology and Development, Supervised by Dr. Laurence Steinberg, Temple University (January, 1996 – August, 1998)

Adjunct Faculty, Department of Psychology, Penn State Abington, (Summer, 1998)

Research Assistant, Department of Psychology, MacArthur Foundation Research Network on Successful Pathways through Middle-Childhood, Supervised by Dr. Diane Scott-Jones, Temple University (August, 1995 – December, 1995)

Research Assistant, Department of Psychology, Supervised by Dr. Jacqueline Muir-Broaddus, Southwestern University (September, 1994 – May, 1995)

## ***SCHOLARLY AND CREATIVE PRODUCTIVITY***

### **Community Outreach & Engagement:**

Interim Director of the Institute for Building Early Relationships (IBEaR) (January, 2019 – December, 2020).

Director of Oklahoma's University for Parents (OK-UP). Group that provides training and workshops on parenting to the community and practitioners (January, 2018 – September, 2022).

State Specialist, Family and Consumer Sciences, 25% appointment – support parenting and child development training and programming for Extension Educators (July, 2016 – September, 2022).

Consultant for the national evaluation of *Active Parenting, the First Five Years*. (November, 2016 – August, 2019).

Contributing author for *Active Parenting, the First Five Years*. Supplied materials on building executive function and mindfulness activities. Contributed to overall curriculum and advised on filming and product development. Edition released in spring of 2017 (March, 2016 -2017).

Coordinator of LIBR's Neuroscience in the Schools and Community – program that provides talks and workshops on brain science and development for elementary school students, community members, and parents (April, 2016 - 2018).

Coordinator for the implementation of parenting programs for Tulsa Educare, Inc.: *Super Parents* – 6 week program on positive parenting and mindfulness for parents of children attending Educare and its staff; *Legacy for Children™* – Centers for Disease Control community group program promoting positive parenting and social support for mothers of children birth to age three, Educare Beyond the Walls program (October, 2014 – November, 2018).

Supervisor for the training and piloting of Dr. Mary Dozier's Attachment Bio-behavioral Catch-up (ABC) Intervention – 10 week home visiting program for parents of infants and toddlers in the community (October, 2014-May, 2017).

Research Fellow for the Infants, Toddlers, Twos, and Threes (IT<sup>3</sup>) program, Early Childhood Education Institute, University of Oklahoma (February, 2014-February, 2019).

Certified trainer of trainers for *Active Parenting 4<sup>th</sup> edition*, program for children ages 5 to 12, (December, 2014- ). Conduct trainings for extension educators, students, and community members.

Certified trainer of trainers for *Active Parenting* program for children ages 1 to 4, *Parents 1,2,3,4!* and *First Five Years* (December, 2013- ). Conduct trainings for extension educators, students, and community members.

Coordinator of the Infant Mental Health Working Group, charged with starting a state-wide Institute for Infant and Early Childhood Mental Health (October, 2013- September, 2015). Founding member of the Institute for Building Early Relationships (IBEAR).

Consultant for *Educare* sites in Tulsa on Family Engagement and Parent Education programs, Co-supervisor of the Tulsa Children's Project (September, 2013- 2018).

Certified trainer of trainers for *Active Parenting Now* and *Active Parenting of Teens*, attended workshops in Atlanta, GA (July, 2012). Certified (January of 2013- ). Conduct trainings for extension educators, students, and community members.

Cooperative Extension summer funding to support Family and Consumer Science Educators' training in parent education and child development (July, 2011, July 2012, July 2013, July 2014, August 2015).

Community Partner with Tulsa's Central Junior High and High School. Coordinated mentoring and intervention projects, *Power Swag* (November, 2011 – May, 2012); consultant on socio-emotional development programs (September 2012-2014).

Center for Family Resilience, past committee chair (August, 2008 – May, 2009), Associate Director of Research (October, 2012 – August, 2013).

Supervised *Padres Activos de Hoy*, Parent Education classes in Tulsa and Stillwater, taught by students certified in *Active Parenting*, Spanish edition (Spring, 2012).

Community Partner with Tulsa Public Schools' Gear-Up Program – program aimed at fostering resilience and promoting academic achievement among high risk adolescents attending Central, Rogers, McLain and Webster High Schools, with collaborators Drs. Valerie McGaha and Al Carlozzi from the OSU-Tulsa Counseling Department (March, 2010 – May, 2012).

Community Partner with the Oklahoma Department of Human Services, TANF Education Services. Created Parent Education Curriculum and taught monthly parenting workshops for TANF parents, Tulsa OK (December, 2010 – December, 2011).

Research Team Member for Rise School of Stillwater, an intervention program for preschool students with disabilities and their peers, Stillwater, OK (November, 2006 – August, 2008).

Trained and oversaw implementation of Myrna Shure's *I Can Problem Solve* critical thinking program for middle childhood, Boys and Girls Clubs of Tulsa (2007 – 2009).

Community Partner with Boys and Girls Clubs, Tulsa, OK (September, 2006 – September, 2009).

Director of the Local Elementary School Mentoring Program (Gentilly Terrace and Capdau Schools), New Orleans, LA (January, 2003 – May, 2005).

Gert Town Family Center Partnership – Consultant for Community Mental Health Services and Research Projects, New Orleans, LA (September, 2004 – August, 2005).

Leader and Coordinator of Parent Education Workshops given for Head Start centers and local elementary schools and churches, New Orleans, LA (October, 2003–August, 2005).

Co-director of the University of New Orleans' Parent Education Center housed in the Psychology Clinic (February, 2003 – May, 2005).

Developed and piloted the Positive Parenting Project: Emotion and Child Management Curriculum, University of New Orleans, LA (2002 – 2003).

Member of the School Principals and University Professors Task Force, University of New Orleans (October, 2002 – August, 2004).

Trained in the Triple P (Positive Parenting Program) Levels 2&3 Primary Care Parent Training Workshop, Columbia, SC (October, 2002).

**Research Interests:**

- The Role of Adverse and Protective Experiences in Child and Adolescent Development
- Social and Emotional Development in Childhood & Adolescence: Emotion Regulation; Factors that influence Brain Development
- Developmental Psychopathology: Emotion Regulation in Psychopathology and Adjustment
- Contextual Influences on Psychosocial Development: Parenting; Socialization of Emotion Regulation
- Infant and Early Childhood Mental Health: Parenting; Resilience; Executive Function

**Teaching Experience:**

**Graduate**

Lifespan Development  
Infant Mental Health  
Parent Education  
Social and Emotional Development  
Developmental Assessment  
Parent-Child Relations  
Teaching of Psychology  
Cognitive Development  
Psychology of Research and Practice Ethics

**Undergraduate**

Psychology of Parent Behavior  
Research Methods  
Parenting  
Infant & Child Development  
Lifespan Development  
Experimental Design and Research Methods  
Observation & Assessment  
General Psychology  
Inferential Statistics

**Under Contract**

Morris, A. S., & Hays-Grudo (in preparation for 2022 submission). *Parenting for Resilience: Helping Children Thrive in a World of Adversity*. Washington DC: American Psychological Association, Life Tools.

**Peer Reviewed Publications:**

\* Author is/was a graduate/undergraduate student or post-doc under my supervision.

Morris, A. S., & Mendez Smith, J. (Editors). (in press, publication expected October, 2022). *The Cambridge Handbook of Parenting: Interdisciplinary Research and Application*. Cambridge University.

Hays-Grudo, J., Ratliff, E., & Morris, A. S. (in press). Parenting children with a history of adversity, in A. S. Morris & J. Mendez Smith's (Editors) *The Cambridge Handbook of Parenting: Interdisciplinary Research and Application*. Cambridge University Press.

Liew, J., Morris, A. S., & \*Kerr, K. L. (in press). Emotion regulation processes as transdiagnostic in adolescence and early adulthood: A (Neuro)bio-social-ecological systems framework. *APA Handbook of Adolescent and Young Adult Development*, Crockett, L., Carlo, G., & Schulenberg, J. (Eds). American Psychological Association: Washington, DC.

\*Ratliff, E. L., \*Kerr, K. L., \*Cosgrove, K. T., Simmons, W. K., & Morris, A. S. (in press). The role of neurobiological bases of dyadic emotion regulation in the development of psychopathology: Cross-brain associations between parents and children. *Clinical Child and Family Psychology Review*.

Beasley, L., King, C., Esparza, I., Harnden, A., Robinson, L. R., So, M., Morris, A. S., & Silovsky, J., (2021). Understanding initial and sustained engagement of Spanish-speaking Latina mothers in the Legacy for Children™ program: A qualitative examination of a group-based parenting program. *Early Childhood Research Quarterly*, 54, 99-109. <https://doi.org/10.1016/j.ecresq.2020.08.003>

Branje, S. Morris, A. S. (2021). The impact of the COVID-19 pandemic on adolescent emotional, social, and academic adjustment, Introduction and Editors for a special issue in the *Journal of Research on Adolescence*, 31, 486-499. <https://doi.org/10.1111/jora.12668>

- Butterfield, R. D., Price, R., Woody, M. L., Morris, A. S. & Silk, J. S. (2021). Adolescent girls' physiological reactivity to real-world peer feedback: A pilot study to validate a peer expressed emotion task. *Journal of Experimental Child Psychology*, 204, 105057. <https://doi.org/10.1016/j.jecp.2020.105057>
- Card, N. A., Morris, A. S., Salmivalli, C., Carlo, G. (2021). Introduction: A decade in review of adolescence research. Editors for a special section in the *Journal of Research on Adolescence*, 31, 840-842. <https://doi.org/10.1111/jora.12691>
- Criss, M. M., \*Cui, L., Wood, E. E., & Morris, A. S. (2021). Associations between emotion regulation and adolescent adjustment difficulties: moderating effects of parents and peers. *Journal of Child and Family Studies*, 30, 1079-1989. <https://doi.org/10.1007/s10826-021-01972-w>
- \*Jespersen, J. E., Hardy, N. R., Morris, A. S. (2021). Parent and Peer Emotion Responsivity Styles: An extension of Gottman's emotion socialization parenting typologies. Special issue on parents and peers' effects of development. *Children*, 8, 319.
- \*Jespersen, J. E., Morris, A. S., Hubbs-Tait, L., & Washburn, I. J. (2021). Evaluation of a parent education program emphasizing responsive parenting and mindfulness: An inclusive randomized controlled trial. *Child & Youth Care Forum*, 1-25. <https://doi.org/10.1007/s10566-021-09597-2>
- Gonzales, R., Thompson, E. L., Sanches, M., Morris, A. S., Gonzales, M. R., Ewing, S. W., Mason, M. J., Arroyo, J., Howlett, K., Tapert, S. F., & Zucker, R. A., (2021). An update on the assessment of culture an environment in the ABCD Study: Emerging literature and protocol updates over three measurement waves. *Developmental Cognitive Neuroscience*, 52.
- Hays-Grudo, J., Morris, A. S., Beasley, L., Ciciolla, L., Shreffler, K., & Croff, J. (2021). Integrating and synthesizing adversity and resilience knowledge and action: The ICARE model. *American Psychologist*, 76, 203-215. Special issue on Adverse Childhood Experiences. <https://doi.org/10.1037/amp0000766>
- Hays-Grudo, J., Morris, A.S., \*Ratliff, E.L., & Croff, J. (2021). Adverse childhood experiences and addiction. In J. Croff and J. Beaman (Eds.) *Family Resilience and Recovery from Opioids and Other Addictions* (pp. 91-108). New York, NY: Springer.
- \*Kerr, K. L., Ralph-Nearman, C., Colaizzi, J. M., DeVille, D. C., Breslin, F. J., Aupperle, R. L., Paulus, M. P., & Morris, A. S. (2021). Gastric symptoms and low perceived maternal warmth are associated with eating disorder symptoms in young adolescent girls. *International Journal of Eating Disorders*. <https://doi.org/10.1002/eat.23516>
- Kirlic, N., Colaizzi, J., Cosgrove, K. T., Cohen, Z., Yeh, H., Breslin, F., Morris, A. S., Aupperle, R. L., Singh, M. K., Paulus, M. P. (2021). Extracurricular activities, screen media activity, and sleep may be modifiable factors related to children's cognitive functioning: Evidence from the ABCD Study®. *Child Development*.
- Morris, A.S., Hays-Grudo, J., \*Zapata, M. I., \*Treat, A. & \*Kerr, K. L. (2021). Adverse and protective childhood experiences and parenting attitudes: The role of cumulative protection in understanding resilience. *Adversity and Resilience Science*, 2, 181-192. <https://doi.org/10.1007/s42844-021-00036-8>

- Morris, A. S., Hays-Grudo, J., \*Kerr, K. L., & Beasley, L. (2021). The heart of the matter: Developing the whole child through community resources and caregiver relationships. *Development and Psychopathology*, *33*, 533-544. <https://doi.org/10.1017/S0954579420001595>
- Morris, A. S., \*Ratliff, E. L., \*Cosgrove, K. T., & Steinberg, L. (2021). Parenting, we know even more things: A decade in review. *Journal of Research on Adolescence*, *31*, 870-888. <https://doi.org/10.1111/jora.12641>
- \*Ratliff, E. L., Kerr, K. L., Misaki, M., \*Cosgrove, K. T., Moore, A. J., DeVille, D. C., Silk, J. S., Barch, D. M., Tapert, S. F., Simmons, W. K., Bodurka, J., & Morris, A. S. (2021). Into the unknown: Examining neural representations of parent-adolescent interaction. *Child Development*, *92*, e1361-e1376. <https://doi.org/10.1017/S0954579420001595>
- Beasley, L. O., Ciciolla, L., \*Jespersen, J. E., Chiaf, A. L., Schmidt, M., Shreffler, K. M., ... & Coles, C. D. (2020). Best practices for engaging pregnant and postpartum women at risk of substance use in longitudinal research studies: A qualitative examination of participant preferences. *Adversity and Resilience Science*, *1*(4), 235-246. <https://doi.org/10.1007/s42844-020-00019-1>
- Byrd-Craven, J., Criss, M. M., Calvi, J. L., \*Cui, L., Baraldi, A., & Morris, A. S. (2020). Adrenocortical attunement, reactivity, and potential genetic correlates among parent-daughter dyads from low-income families. *Developmental Psychobiology*, 1-11. <https://doi.org/10.1002/dev.21970>
- \*Cosgrove, K. T., \*Kerr, K. L., \*Ratliff, E. L., \*Moore, A. J., Misaki, M., \*DeVilleville, D. C., Aupperle, R. L., Simmons, W. K., Bodurka, J., & Morris, A. S. (2020). Effects of parent emotion socialization on the neurobiology underlying adolescent emotion processing: A multimethod fMRI study. *Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-020-00736-2>
- \*Cui, L., Criss M. C., \*Ratliff, E. L., Wu, Z., \*Houlberg, B. J., Silk, J. S., & Morris, A. S. (2020). Longitudinal links between maternal and peer emotion socialization and adolescent girls' socio-emotional adjustment. *Developmental Psychology*, *56*, 595-607. <https://doi.org/10.1037/dev0000861>
- \*DeVilleville, D. C., Whalen, D., Breslin, F. J., Morris, A. S., Khalsa, S. S., Paulus, M. P., & Barch, D. M. (2020). Prevalence and family-related factors associated with suicidal ideation, suicidal attempts, and self-injury in children ages 9 to 10 years. *JAMA network open*, *3*. [doi:10.1001/jamanetworkopen.2019.20956](https://doi.org/10.1001/jamanetworkopen.2019.20956)
- Hartwell, M.L., Croff, J.M., Morris, A. S, Breslin, F.J., & Dunn, K. (2020). Prenatal opioid exposure associated with reduced precentral gyrus volume among children. *JAMA Pediatrics*, *174*, 893-896. <https://doi.org/10.1001/jamapediatrics.2020.0937>.
- Hays-Grudo, J., \*Ratliff, E., & Morris, A. (2020). Adverse childhood experiences: A new framework for infant mental health. In Benson, J. B. (Ed.), *Encyclopedia of Infant and Early Childhood Development*. 2nd edition. Vol. 1, Elsevier, pp. 21–30. <https://dx.doi.org/10.1016/B978-0-12-809324-5.23592-X>.
- Hays-Grudo, J., Morris, A. S. (2020). *Adverse and Protective Childhood Experiences: A Developmental*



*Perspective*, Washington DC: American Psychological Association.

<https://www.apa.org/pubs/books/adverse-protective-childhood-experiences>

Herting, M. M., Uban, K. A., Gonzalez, M. R., Baker, F. C., Kan, E. C., Thompson, W. K., ... & Sowell, E. R. (2020). Correspondence between perceived pubertal development and hormone levels in 9-10 year-olds from the Adolescent Brain Cognitive Development study. *Frontiers in endocrinology*, 11. <https://doi.org/10.3389/fendo.2020.549928>

\*Kerr, K. L., \* Cosgrove, K. T., \*Ratliff, E. L., Burrows, K., Misaki, M., \*Moore, A. J., \*DeVille, D. C., Silk, J. S., Tapert, S. F., Bodurka, J., Simmons, W. K., & Morris, A. S. (2020). TEAMwork: Testing Emotional Attunement and Mutuality During Parent-Adolescent fMRI. *Frontiers in Human Neuroscience*, 20, 24. <https://doi.org/10.3389/fnhum.2020.00024>

Kotzky, K., Robinson, L. R., Stanhope, K. K., Rojo, A. L. A., Beasley, L. O., Morris, A. S., ... & Esparza, I. (2020). A Qualitative Evaluation of Parenting to Support Early Development among Spanish-Speaking Legacy for Children™ Participants. *Journal of Child and Family Studies*, 29(9), 2637-2652. <https://doi.org/10.1007/s10826-020-01749-7>

Misaki, M., \*Kerr, K. L., \*Ratliff, E. L., \*Cosgrove, K. T., Simmons, W. K., Morris, A. S., & Bodurka, J. (2020). Beyond synchrony: The capacity of fMRI hyperscanning for the study of human social interaction. *Social Cognitive and Affective Neuroscience*, nsaa143, <https://doi.org/10.1093/scan/nsaa143>

Morris, A. S., \*Jespersen, J. E., \*Cosgrove, K. T., \*Ratliff, E. L., & \*Kerr, K. L. (2020). Parent education: What we know and moving forward for greatest impact. Special issue on family education. *Family Relations*, July, 520-542. <https://doi.org/10.1111/fare.12442>

Morris, A. S. (2020). Informing Longitudinal studies of the effects of maternal stress and substance use on child development: Planning for the Healthy Brain and Child Development (HBCD) study. (Editor for Special Section). *Adversity and Resilience Science*, 217-294. <https://doi.org/10.1007/s42844-020-00022-6>

Morris, A. S., Wakschlag, L., Krogh-Jespersen, S., Fox, N., Planalp, B., Perlman, S. B., ... & Coles, C. D. (2020). Principles for Guiding the Selection of Early Childhood Neurodevelopmental Risk and Resilience Measures: HEALthy Brain and Child Development Study as an Exemplar. *Adversity and Resilience Science*, 1-21. <https://doi.org/10.1007/s42844-020-00025-3>

So, M., Almeida Rojo, A.L., Robinson, L.R., Hartwig, S.A., Heggs Lee, A.R., Beasley, L.O., Silovsky, J.F., Morris, A.S., Stiller Titchener, K., \*Zapata, M.I. (2020). Parent engagement in an original and culturally adapted evidence-based parenting program, Legacy for Children™. *Infant Mental Health Journal*, 1-19. <https://doi.org/10.1002/imhj.21853>

Sommer, T. E., Schneider, W., Chor, E., Sabol, T. J., Chase-Landsdale, P., Brooks-Gunn, J., Yoshikawa, H., Morris, A. S., & King, C. (2020). A two-generation education intervention and children's attendance in Head Start. *Child Development*, 91, 1916-1933. <https://doi.org/10.1111/cdev.13397>

Spinrad, T., & Morris, A. S. & Luthar, S. (2020). Introduction to the special issue: Parental socialization



of emotion and self-regulation: understanding processes and application, (Eds. special issue). *Developmental Psychology*, 56, 385-389. <http://dx.doi.org/10.1037/dev0000904>

- \*Treat, A. E., Morris, A. S., Hays-Grudo, J., Williamson, A. C. (2020). The impact of positive parenting behaviors and maternal depression on the features of young children's home language environments. *Journal of Child Language*, 47, 382-400. <https://doi.org/10.1017/S030500091900062X>
- Zapata, M. I., Morris, A. S., Jespersen, J. E., & Stiller-Titchener, K. (2020). Partnering with Faith-Based Organizations to Promote Positive Parenting: Example and Lessons Learned. *Journal of Extension*, 58(2), v58-2rb1.
- Chase-Lansdale, P. L., Sabol, T., Sommer, T., Chor, E., Cooperman, A. W., Brooks-Gunn, J., Yoshikawa, H., Morris, A. S. (2019). Effects of a two-generation human capital program on low-income parents' education, employment and psychological well-being. *Journal of Family Psychology*, 33, 433-443.
- \*Cosgrove, K. T., \*Kerr, K. L., Aupperle, R. L., \*Ratliff, E. L., \*DeVile, D. C., Silk, J. S., Burrows, K., Moore, A. J., \*Antonacci, C., Misaki, M., Tapert, S. F., Bodurka, J., Simmons, W. K., & Morris, A. S. (2019). Always on my mind: cross-brain associations of mental health symptoms during parent-child scanning. *Developmental Cognitive Neuroscience*, 40, 100729.
- \*Cui, L., Zhang, X., \*Houlberg, B. J., Criss, M. M., & Morris, A. S. (2019). RSA activity in response to viewing bullying film and adolescent social adjustment. *Developmental Psychobiology*, 61, 592-604.
- Dennison, M. Sisson, S. B., Stephens, L. R., Morris, A. S., Aston, C., Dionne, C., Knehans, A., & Dickons, R. D. (2019). Obesogenic behaviors and depressive symptoms' influence on cardiometabolic risk factors in American Indian Children, *Journal of Allied Health*, 48, 100-107.
- Hagler Jr., D.J., et al., ABCD consortium paper (2019). Image processing and analysis methods for the Adolescent Brain Cognitive Development study. *NeuroImage*, 202, 116091.
- Harrist, A. W., Henry, C. S., Liu, C., & Morris, A. S. (2019). Family resilience: The power of rituals and routines in family adaptive systems. In B. H. Fiese (Ed.), *The APA Handbook of Contemporary Family Psychology: Foundations, Methods, and Changing Forms, Volume 1*, (pp. 223-239). Washington, DC: American Psychological Association Press.
- \*Kerr, K. L., \*Ratliff, E. L., \*Cosgrove, K. T., Bodurka, J., Morris, A. S., & Simmons, W. K. (2019). Parental influences on neural mechanisms underlying emotion regulation. *Trends in Neuroscience Education*, 100118. Available online.
- Morris, A. S., Treat, A., Hassinger-Das, B., Zapata, M. I., Hirsh-Pasek, K. (2019). Opportunities to enrich caregiver-child interactions, community efforts in Oklahoma and Pennsylvania. *Zero to Three*, Nov., 52-58.
- Paulus, M. P., Squeglia, L. M., Bagot, K., Jacobus, J., Kuplicki, R., Breslin, F. J., Bodurka, J., Morris, A. S., Thompson, W. K., Bartsch, H., Tapert, S. F. (2019). Screen media activity and brain structure in

youth: Evidence for diverse structural correlation networks from the ABCD study. *NeuroImage*, 185, 140-153.

- \*Treat, A.E., Morris, A.S., Williamson, A.C., Hays-Grudo, J., & Laurin, D. (2019). Adverse childhood experiences, parenting, and child executive function. *Early Child Development and Care*, 189, 926-937.
- \*Treat, A. E., Morris, A. S., Williamson, A. C., Hays-Grudo, J. (2019). Adverse childhood experience and young children's social and emotional development: The role of maternal depression, self-efficacy, and social support. *Early Child Development and Care*, 1-15.
- \*Guss, S. S., Morris, A. S., \*Bosler C., Castle, S. L., Hays-Grudo, J., Horm, D. M., & \*Treat, A. (2018). Parents' adverse childhood experiences and current relationships with their young children: The role of executive function. *Early Child Development and Care*. Published online.
- Hays-Grudo, J., Slocum, R., Root, J., Bosler, C., & Morris, A. S. (2018). Tulsa Children's Project: Applying evidence-based interventions in early childhood settings. In A. S. Morris & A. C. Williamson (Eds.), *Building early social and emotional relationships with infants and toddlers: Integrating research and practice* (pp. 277-304). Cham, Switzerland: Springer Nature.
- Morris, A. S. (Ed.) (2018). Adolescent brain development: Implications for understanding risk and resilience. Editor for a special section for the *Journal of Research on Adolescence*, 28, 4-159.
- Morris, A. S., \*Cui, L., & Criss, M. M., & Simmons, W. K. (2018). Emotion regulation dynamics during parent-child interactions: Implications for research and practice. In P. Cole & T. Hollenstein (Eds.), *Dynamics of Emotion Regulation: A Matter of Time*, (pp. 88-108). New York: Taylor & Francis.
- Morris, A. S., Squeglia, L. M., Jacobus, J., & Silk, J. S. (2018). Adolescent brain development: Implications for understanding risk and resilience processes through neuroimaging research. *Journal of Research on Adolescence*, 28, 4-9.
- Morris, A. S., \*Treat, A., Hays-Grudo, J., Chesher, T., Williamson, A. C., & Mendez, J. (2018). Integrating research and theory on early relationships to guide intervention and prevention. In A. S. Morris & A. C. Williamson (Eds.), *Building early social and emotional relationships with infants and toddlers: Integrating research and practice* (pp. 1-26). Cham, Switzerland: Springer Nature.
- Morris, A. S., Williamson, A. C. (Eds.) (2018). *Building early social and emotional relationships with infants and toddlers: Integrating research and practice*. Cham, Switzerland: Springer Nature.
- Zucker, R. A., Gonzales, R., Ewing, S. W. F., Paulus, M. P., Arroyo, J., Fuligni, A., Morris, A. S., Sanchez, M., & Wills, T. (2018). Assessment of culture and environment in the Adolescent Brain and Cognitive Development Study: Rationale, description of measures, and early data. *Developmental Cognitive Neuroscience*, 32, 107-120.
- Beasley, L., Silovsky, J., Espeleta, H., Robinson, L., Hartwig, S., Morris, A. S., Esparza, I. (2017). Legacy for Children<sup>TM</sup>: A qualitative study of cultural congruency for Spanish-speaking mothers. *Children and Youth Services Review*, 79, 299-308.

- Criss, M. M., \*Smith, A. M., Morris, A. S., \*Liu, C., & \*Hubbard, R. L. (2017). Parents and peers as protective factors among adolescents exposed to neighborhood risk. *Journal of Applied Developmental Psychology, 53*, 127-138.
- Dennison, M., Sisson, S. B., Stephens, L., Morris, A. S., & Dickens, R. D. (2017). Obesogenic behaviors, self-efficacy, and depressive symptoms in American Indian children. *American Indian and Alaska Native Mental Health Research Journal, 2*, 1-23.
- Lively, K., Babawale, O., Thompson, D. M., Morris, A. S., Sisson, S. B., Lora, K. R. (2017). Mothers' self-reported grocery shopping behaviors with their 2-to-7- year-old children: Relationship between feeding practices and mothers' willingness to purchase child-request, nutrient-poor, marketed foods, and fruits and vegetables. *Public Health Nutrition, 20*, 3343-3348.
- Morris, A.S., Criss, M. M., Silk, J. S., & \*Houlberg, B. J. (2017). The impact of parenting on emotion regulation during childhood and adolescence. *Child Development Perspectives*, early release published online.
- Morris, A.S., \*Houlberg, B. J., Criss, M. M., \*Bosler, C. D. (2017). Family context and psychopathology: The mediating role of children's emotion regulation. In L. Centifanti & D. Williams (Eds.), *The Wiley Blackwell Handbook of Developmental Psychopathology* (pp. 365-389). Hoboken, New Jersey: Wiley & Sons.
- Morris, A. S., Robinson, Hays-Grudo, J., Claussen, A., Hartwig, S., & \*Treat, A. (2017). Targeting parenting in early childhood: A public health approach to improve outcomes for children living in poverty. *Child Development, 88*, 388-397.
- \*Swyden, K., Sisson, S. B., Morris, A. S., Lora, K.R., Weedn, A., Copeland, K. A., & DeGrace, B. (2017). Association between maternal stress, work status, concern about child weight, and restrictive feeding practices in preschool children. *Journal of Maternal and Child Health, 21*, 1349-1357.
- Aupperle, R. L., Morris, A. S., Silk, J. S., Criss, M. M., Judah, M., \*Eagleton, S., Kirlic, N., Byrd-Craven, J., Philips, R., Alvarez, R. P. (2016). Neural responses to maternal praise and criticism: Relationship to depression and anxiety symptoms in high-risk adolescent girls. *Neuroimage: Clinical, 11*, 548-554.
- Criss, M. M., Morris, A. S., \*Ponce-Garcia, E., \*Cui, L., & Silk, J. S. (2016). Pathways to adaptive emotion regulation among adolescents from low-income families. *Family Relations, 65*, 517-529.
- Criss, M. M., \*Houlberg, B. J., \*Cui, L., \*Bosler, C. D., Morris, A. S., & Silk, J. S. (2016). Direct and indirect links between peer factors and adolescent adjustment difficulties. *Journal of Applied Developmental Psychology, 43*, 83-90.
- \*Dennison, M., Sisson, S. B., Morris, A. S. (2016). Obesogenic behaviors and depressive symptoms in children: a narrative literature review. *Obesity Reviews, 17*, 735-757.

- \*Houlberg, B. J., Morris, A. S., \*Cui, L., Henry, C. S., & Criss, M. M. (2016). The role of youth anger in explaining links between parenting and early adolescent prosocial and antisocial behavior. *Journal of Early Adolescence, 36*, 297-318.
- Criss, M. M., \*Lee, T. K., Morris, A. S., \*Cui, L., \*Bosler, C. D., Shreffler, K. M., & Silk, J. S. (2015). Link between monitoring behavior and adolescent adjustment: An analysis of direct and indirect effects. *Journal of Child and Family Studies, 24*, 668-678.
- \*Cui, L., Morris, A. S., Harrist, A. W., Larzelere, R. E., Criss, M. M., \*Houlberg, B. J. (2015). Adolescent RSA responses during an anger discussion task: Relations to emotion regulation and adjustment. *Emotion, 15*, 360-372.
- \*Cui, L., Morris, A. S., Larzelere, R. E., Harrist, A. W., Criss, M. M. (2015). Dynamic changes in parent affect and adolescent cardiac vagal regulation: A real-time analysis. *Journal of Family Psychology, 29*, 180-190.
- Henry, C. S., Morris, A. S., & Harrist, A. W. (2015). Family Resilience: Moving into the third wave. *Family Relations, 64*, 22-43.
- \*Swyden, K., Sisson, S. B., Morris, A. S., Copeland, K., Lora, K., Weedn, A., & DeGrace, B. (2015). Relationship between parental perception and concern for child weight and influence on obesogenic parenting practices. *Advances in Pediatric Research, 2*, 1-9.
- \*Terranova, A. M., Morris, A. S., \*Myers, S., \*Kithakye, M., Morris, M. D. S. (2015). Preschool children's adjustment following a hurricane. Risk and resilience in the face of adversity. *Early Education and Development, 26*, 534-548.
- Lora, K. R., Sisson, S. B., DeGrace, B. W., & Morris, A. S. (2014). Frequency of family meals and 6-11 year-old children's social behaviors. *Journal of Family Psychology, 28*, 577-582.
- Sisson, S. S., Morris, A. S., Spicer, P., Lora, K., Latorre, C. (2014). Influence of family structure on obesogenic behaviors and placement of bedroom TVs of American Children: National Survey of Children's Health 2007. *Preventive Medicine, 61*, 48-53.
- \*Cui, L., Morris, A. S., Criss, M. M., \*Houlberg, B. J., & Silk, J. S. (2014). Parental psychological control and adolescent adjustment: The role of adolescent emotion regulation. *Parenting: Science and Practice, 14*, 47-67.
- Eisenberg, N., Spinrad, T. L., Morris, A. S. (2013). Empathy-related responding in children. In M. Killen & J. G. Smetana (Eds.), *Handbook of Moral Development, second edition* (pp. 184-207). New York: Psychology Press.
- Eisenberg, N., Spinrad, T. L., & Morris, A. S. (2013). Prosocial development. In P. Zelazo (Ed.), *Oxford Handbook of Developmental Psychology, Volume 2, Self and Other* (pp. 300-325). New York: Oxford University Press.

- Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., Gershoff, E., Valiente, C., Kupfer, A., & Eggum, N. D. (2013). Mother-adolescent conflict: Stability, change, and relations with externalizing and internalizing behavior problems. *Social Development, 22*, 259-279.
- Larzelere, R. E., Morris, A. S., & Harrist, A. W. (Eds.) (2013). *Authoritative parenting: Nurturance and discipline for optimal child development*. Washington, D.C: APA Books.
- Morris, A. S., \*Cui, L., & Steinberg, L. (2013). Parenting research and themes: What we have learned and where to go next. In R. Larzelere, A. S. Morris, & A. W. Harrist (Eds.), *Authoritative parenting: Nurturance and discipline for optimal child development* (pp. 35-58). Washington, D.C: APA Books.
- Morris, A. S., \*John, A., Halliburton, A. L., Morris, M. D. S., \*Robinson, L. R., \*Myers, S. S., \*Aucoin, K. J., \*Keyes, A. W., & \*Terranova, A. (2013). Effortful control, behavior problems, and peer relations: What predicts academic adjustment in kindergarteners from low-income families? *Early Education and Development, 24*, 813-828.
- \*Houlberg, B. J., Henry, C. S., & Morris, A. S. (2012). Family interactions, exposure to violence, and emotion regulation: Perceptions of children and early adolescents at-risk. *Family Relations, 61*, 283-296.
- \*John, A., Morris, A.S., & Tate, A.H. (2012). Looking beyond maternal sensitivity: Mother-child correlates of attachment security among children with intellectual disabilities in urban India. *Journal of Autism and Developmental Disorders, 42*, 2335-2345.
- Morris, A. S., \*Houlberg, B. J., & Eisenberg, N. (2011). Adolescent moral development. In B. Brown & M. Prinstein (Eds.), *Encyclopedia of Adolescence*. Oxford: Elsevier's Academic Press.
- Morris, A. S., Silk, J. S., Morris, M. D. S., Steinberg, L., \*Aucoin, K. J., \*Keyes, A W. (2011). The influence of mother-child strategies on children's expression of anger and sadness. *Developmental Psychology, 47*, 213-225.
- \*Kithakye, M., Morris, A. S., \*Myers, S. S., & \*Terranova, A. M. (2010). The Kenyan political conflict and children's adjustment. *Child Development, 81*, 1113-1127.
- Morris, A. S., Silk, J. S., Steinberg, L. D., \*Terranova, A. M., & \*Kithakye, M. S. (2010). Concurrent and longitudinal links between children's externalizing behavior in school and observed anger regulation in the mother-child dyad. *Psychopathology and Behavioral Assessment, Special Issue on Emotion Regulation, 32*, 48-56.
- \*Terranova, A. M., Boxer, P., & Morris, A. S. (2010). Responding to peer victimization in middle childhood: What is a victim to do? *Journal of Aggression: Conflict and Peace Research, 2*, 15-24.
- Eisenberg, N., & Morris, A. S., \*McDaniel, B., & Spinrad, T. L. (2009). Moral cognitions and prosocial responding in adolescence. In R. M. Lerner & L. Steinberg (Eds.) *Handbook of Adolescent Psychology, third edition* (pp. 229-265). New York: Wiley & Sons.
- Morris, A. S., & \*Age, T. R. (2009). Adjustment among youth in military families: Protective roles of effortful control and maternal social support. *Journal of Applied Developmental Psychology, 30*, 695-707.

- \*Myers, S. S., & Morris, A. S. (2009). Examining relations between emotional reactivity, regulation, and the teacher-child relationship in predicting Head Start children's socioemotional adjustment. *Early Education and Development, 20*, 756-774.
- \*Robinson, L. R., Morris, A. S., Heller, S. S., Scheeringa, M., Boris, N. W., & Smyke, A. T. (2009). Relations between emotion regulation, parenting, and psychopathology in young maltreated children in out of home care. *Journal of Child and Family Studies, 18*, 421-434.
- \*Terranova, A. M., Boxer, P., & Morris, A. S. (2009). Changes in children's peer interactions following a natural disaster: How pre-disaster bullying and victimization rates changed following Hurricane Katrina. *Psychology in the Schools, 46*, 333-347.
- \*Terranova, A. M., Boxer, P., & Morris, A. S. (2009). Factors influencing the course of posttraumatic stress following a natural disaster: Children's reactions to Hurricane Katrina. *Journal of Applied Developmental Psychology, 30*, 344-355.
- Boxer, P., Morris, A. S., \*Terranova, A. M., \*Kithakye, M., \*Savoy, S. C., & \*McFaul, A. (2008). Coping with exposure to violence: Relations to emotional symptoms and aggression in three urban samples. *Journal of Child and Family Studies, 17*, 881-893.
- Eisenberg, N., & Morris, A. S., Vaughn, J. (2008). Empathy and moral emotions. In N. B. Allen & L. Sheeber (Eds.), *Adolescent emotional development and the emergence of depressive disorders* (pp. 174-194). Cambridge: Cambridge University Press.
- \*Kimonis, E.R., Frick, P.J., Skeem, J.L., \*Marsee, M.A., Cruise, K., \*Muñoz, L.C., \*Aucoin, K.J., Morris, A. S. (2008). Assessing callous-unemotional traits in adolescent offenders: Validation of the Inventory of Callous-Unemotional Traits. *International Journal of Law and Psychiatry, 31*, 241-252.
- Morris, A. S. (2008). Making it through a traumatic life experience: Applications for teaching, research, and personal adjustment. *Training and Education in Professional Psychology, 2*, 89-95.
- \*Reed, T. J., Goldstein, S., Morris, A. S., & \*Keyes, A. W. (2008). Relational aggression in mothers and children: Links with psychological control and child adjustment. *Sex Roles, 59*, 39-48.
- \*Terranova, A. M., Morris, A. S., & Boxer, P. (2008). Fear and effortful control in overt and relational bullying: A six month longitudinal study. *Aggressive Behavior, 34*, 104-115.
- Morris, A. S., Silk, J. S., Steinberg, L., \*Myers, S. S., \*Robinson, L. R. (2007). The role of the family context in the development of emotion regulation. *Social Development, 16*, 362-388.
- Smith, C. L., Eisenberg, N., Spinrad, T. L., Chassin, L., Morris, A. S., Kupfer, A., Liew, J., Cumberland, A., & Valiente, C. (2006). Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. *Development and Psychopathology, 18*, 445-469.
- Eisenberg, N., Morris, A. S., & Spinrad, T. L. (2005). Emotion-related regulation: The construct and its measurement. In D. Teti (Ed.), *Handbook of Research Methods in Developmental Science* (pp. 423-442). Oxford: Blackwell Publishers.

- Morris, A. S., \*Robinson, L., & Eisenberg, N. (2005). Applying a multimethod perspective to the study of developmental psychology. In M. Eid & E. Diener (Eds.), *Handbook of Multimethod Measurement in Psychology* (pp. 371-384). APA Books: Washington, D.C.
- \*Robison, S., Frick, P. J., & Morris, A. S. (2005). Temperament and parenting: Implications for understanding developmental pathways to conduct disorder. *Minerva Pediatrica*, *57*, 373-88.
- Eisenberg, N., & Morris, A. S. (2004). Moral cognitions and prosocial responding in adolescence. In R. Lerner & L. Steinberg (Eds.) *Handbook of Adolescent Psychology, second edition* (pp. 155-188). New York: Wiley & Sons.
- Frick, P. J., & Morris, A. S. (2004). Temperament and developmental pathways to severe conduct problems. *Journal of Clinical Child and Adolescent Psychology*, *33*, 54-68.
- Silk, J. S., Sessa, F. M., Morris, A. S., Steinberg, L., Avenevoli, S. (2004). Neighborhood cohesion as a buffer against hostile maternal parenting. *Journal of Family Psychology*, *18*, 120-134.
- Eisenberg, N., Valiente, C., Morris, A. S., Fabes, R. A., Cumberland, A., Reiser, M., Gershoff, E. T., Shepard, S. A., Lasoya, S. (2003). Longitudinal relations among parental emotional expressivity, children's regulation, and quality of socioemotional functioning. *Developmental Psychology*, *39*, 3-19.
- Silk, J. S., Morris, A. S., Kanaya, T., & Steinberg, L. (2003). Psychological control and autonomy granting: Opposite ends of a continuum or distinct constructs? *Journal of Research on Adolescence*, *13*, 113-128.
- Silk, J. S., Steinberg, L., & Morris, A. S. (2003). Adolescents' emotion regulation in daily life: Links to depressive symptoms and problem behavior. *Child Development*, *74*, 1869-1880.
- Eisenberg, N., & Morris, A. S. (2002). Children's emotion-related regulation. In H. Reese & R. Kail (Eds.), *Advances in Child Development and Behavior*, *30*, 189-229.
- Eisenberg, N., Spinrad, T. L., & Morris, A. S. (2002). Regulation, resiliency, and quality of social functioning. *Self and Identity*, *1*, 121-128.
- Morris, A. S., Silk, J. S., Steinberg, L., Sessa, F. M., Avenevoli, S., & Essex, M. J. (2002). Temperamental vulnerability and negative parenting as interacting predictors of child adjustment. *Journal of Marriage and Family*, *64*, 461-471.
- Morris, A. S., Steinberg, L., Sessa, F. M., Avenevoli, S., Silk, J. S., & Essex, M. J. (2002). Measuring children's perceptions of psychological control: Developmental and conceptual considerations. In B. K. Barber (Ed.), *Intrusive Parenting: How Psychological Control Affects Children and Adolescents* (pp. 125-159). Washington, DC: American Psychological Association Press.
- Eisenberg, N., & Morris, A. S. (2001). The origins and social significance of empathy-related responding. *Social Justice*, *14*, 95-120.
- Sessa, F. M., Avenevoli, S., Steinberg, L., & Morris, A. S. (2001). Correspondence among



informants on parenting: Preschool children, mothers, and observers. *Journal of Family Psychology*, 15, 53-68.

Steinberg, L., & Morris, A. S. (2001). Adolescent development. *Annual Review of Psychology*, 52, 83-110.

### **Outreach and Invited Publications:**

Morris, A. S., & Hays-Grudo (2021, January 29). *10 Parenting Strategies to Reduce Your Kids' Pandemic Stress*. The Conversation. <https://theconversation.com/10-parenting-strategies-to-reduce-your-kids-pandemic-stress-151419>

Diaz, A., Epstein, R., Filbin, B., Morris, A. S., & Teicher, M. (2020). Building resilience in traumatized girls: Science and practice, Chapter 7. In A. L. Plough (Ed.) *Culture of Health Series*, based on the 2019 Robert Wood Johnson Foundation Sharing Knowledge to Build a Culture of Health conference in Houston, TX. Oxford University Press.

\* Jespersen, J. E., Morris, A. S., Hubbs-Tait, L. & Hays-Grudo, J. (2020). *How Parents can Help School Age Children through the COVID-19 Pandemic*. Article for Oklahoma Cooperative Extension Services. <https://extension.okstate.edu/coronavirus/media/parenting/how-parents-can-help-school-aged-children.html>

\* Jespersen, J. E., Morris, A. S., Hubbs-Tait, L., Hays-Grudo, J., & Slocum, R. (2020). *How Parents can Help Infants and Toddlers through the COVID-19 Pandemic*. Article for Oklahoma Cooperative Extension Services. <https://extension.okstate.edu/coronavirus/media/parenting/parenting-infants-and-toddlers-covid-19.pdf>

\* Jespersen, J. E., Morris, A. S., & Hays-Grudo, J. (2020). *Baby PACEs: Protecting your Young Child Against Adversity*. Fact Sheet for Oklahoma Cooperative Extension Services. <http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11819/T-2149.pdf>

Morris, A. S., \*Ratliff, E. L., Grasso, D. J., Briggs-Gowan, M. J., Ford, J. D., and Carter, A. S. (2020). *The Epidemic – Pandemic Impacts Inventory Adolescent Adaptations (EPII-A)*. English and Spanish versions. University of Connecticut School of Medicine. <https://bit.ly/EPII2020-Adol>

\* Ratliff, E. L., Morris, A. S., & Hays-Grudo, J. (2020). *PACEs for Children: Overcoming Adversity and Building Resilience*. Fact Sheet for Oklahoma Cooperative Extension Services. <http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11813/T-2146.pdf>

\* Ratliff, E. L., Morris, A. S., Hubbs-Tait, L. & Hays-Grudo, J. (2020). *Parenting Teens during the Coronavirus Pandemic*. Article for Oklahoma Cooperative Extension Services. <https://extension.okstate.edu/coronavirus/media/parenting/parenting-teens-during-the-coronavirus-pandemic.html>

Slocum, R., \*Jespersen, J. E., Morris, A. S. (2020). *Nurturing Your Baby's Social and Emotional Growth*. Fact Sheet for Oklahoma Cooperative Extension Services. <http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11885/T-2391.pdf>

- \* Ratliff, E., Morris, A. S., & Hays-Grudo, J. (2020). *The Impact of Adverse and Protective Childhood Experiences*. Fact Sheet for Oklahoma Cooperative Extension Services.  
<http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11817/T-2148web.pdf>
- \* Addante, S., \* Armans, M., Ciciolla, L., & Morris, A. S. (November, 2018). *Fostering your Child's Self-Regulation*. Fact Sheet for Oklahoma Cooperative Extension Services.  
<http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11237/T-2142web.pdf>
- \* Jespersen, J., & Morris, A. S. (November, 2018). *Helping your Young Child Deal with Anger*. Fact Sheet for Oklahoma Cooperative Extension Services.  
<http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11239/T-2250pod.pdf>
- \* Singh, R., Zapata, M., & Morris, A. S. (November, 2018). *Talk, Read, and Sing with your Child Every Day*. Fact Sheet for Oklahoma Cooperative Extension Services.  
<http://pods.dasnr.okstate.edu/docushare/dsweb/Get/Document-11233/T-2249web.pdf>
- Morris, A. S., & \* Duell, E. K. (submitted 2017). *Adolescent Emotional Development*. Submission prepared for the American Psychological Association's Committee on Children, Youth, and Families' *Developing Adolescents: A Reference for Professionals*, updated guide, contributing authors.
- \* Cui, L., & Morris, A. S. (2017). Limit setting. In A. E. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (pp. 1977-1978). Thousand Oaks, CA: Sage Publications.
- \* Cui, L., & Morris, A. S. (2017). Parenting and child adjustment. In A. E. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (pp. 2477-2481). Thousand Oaks, CA: Sage Publications.
- Criss, M. M., \* Bosler, C. D., & Morris, A. S. (2012, March). *Impact of peer relationships on youth adjustment among high-risk families*. Research Update for the Family and Consumer Sciences Oklahoma Cooperative Extension Service.
- \* Kithakye, M.S., & Morris, A.S. (2011). Natural disasters, destruction of home. In M. Craft-Rosenberg & S. Pehler (Eds.), *Encyclopedia of Family Health, Vol. 2*. 751-753. Thousand Oaks, CA: Sage Publications.
- \* Kithakye, M., & Morris, A. S. (December, 2008). *Role of family and child characteristics in influencing child post disaster functioning*. Research Update for the Family and Consumer Sciences Oklahoma Cooperative Extension Service.
- Morris, A. S., & Morris, M. D. S. (March, 2007). Does minority status put an individual at risk? *National Council on Family Relations Report, Family Focus*, 52, F9-F10.
- \* Kithakye, M., & Morris, A. S. (December, 2006). Child emotion regulation and the family, *Oklahoma Resource Update*.

\*Myers, S. S., \*Robinson, L. R., & Morris, A. S. (2004). Review of the book *Between Parent and Child. Family Relations*, 53, 418.

Morris, A. S., & Eisenberg, N. (2002). Friendship. In N. J. Salkind & L. H. Margolis (Eds.) *Child Development: Vol. 1* (pp. 156-159). Farmington Hills, MI: Macmillan.

**Refereed Conference Presentations:**

Morris, A. S., Hays-Grudo, J., & \*Jespersen, J. E. (2021). *Baby PACEs: The development of the Protective and Compensatory Experiences Survey (PACEs) for children ages 0-5*. Poster presented at the 17<sup>th</sup> World Congress Hybrid of the World Association for Infant Mental Health.

Beasley, L. O., Morris, A. S., \*Jespersen, J. E. ... Croff, J. M. (2021, June). *A qualitative approach to understanding familial changes among high and low risk mothers during COVID-19*. In A. S. Morris & M. Thomason (Chairs). Understanding the impact of COVID-19 on parenting young children: Research collaborations and international perspectives. Paper presented at the Virtual Society for Research in Child Development Biennial Meeting.

Chiaf, A., Croff, J. M., Morris, A. S., Beasley, L. O., \*Jespersen, J. E., ... & Singer, L. (2021). *Maternal health behaviors due to childcare and schooling changes in response to COVID-19*. Poster presented at the Virtual Society for Research in Child Development Biennial Meeting.

\*Cosgrove, K. T., Mosconi, M. W., Breslin, F. J., Paulus, M. P., Kirlic, N., Morris, A. S., & Aupperle, R. L. (2021, April). *Cortical metrics in pre-adolescence: A latent variable analysis of sMRI Data in the ABCD Study*. Poster presented at the Virtual Society for Research in Child Development Virtual Biennial Meeting.

Criss, M. M., Loche, L., Koch, J. M., Federici, D. J., Wood, E. E., Cui, L., & Morris, A. S. (2021, April). *Links between family and school ecological risk and adolescent adjustment: An examination of additive effects*. Posted presented at the Virtual Biennial Meeting for the Society for Research in Child Development.

Criss, M. M., Wood, E. E., Cui, L., & Morris, A. S. (2021, April). *Parenting, neighborhoods, and peer characteristics as predictors of adolescent adjustment: Longitudinal analyses of additive effects*. Posted presented at the Virtual Biennial Meeting for the Society for Research in Child Development.

\*Jespersen, J. E., Morris, A. S., & Beasley, L. O. (2021, April Morris, A. S., Hays-Grudo, J., & Jespersen, J. E. (2021). *Baby PACEs: The development of the Protective). The influence of mother-reported infant development on parenting efficacy and commitment one year later*. Poster presented at the Virtual Society for Research in Child Development Biennial Meeting.

Morris, A. S., \*Ratliff, E. L., \*Cosgrove, K. T., Misaki, M., Bodurka, J., Simmons, W. K., & Kerr, K. L. Innovative approaches for studying dyadic emotion regulation: Cross-brain associations between parents and adolescents using fMRI (2021, April 7-9). In J. A. Silvers (Chair), *Novel perspectives on the neurodevelopment of emotion regulation* Paper presented at the Virtual Society for Research in Child Development Biennial Meeting.

- \*Ratliff, E. L., \*Kerr, K. L., \*Antonacci, C., \*Cosgrove, K. T., \*DeVilleville, D. C., Misaki, M., Simmons, W.K., Bodurka, J., & Morris, A. S., (2021, April 7-9). *Longitudinal Links Between Adolescent Emotion-related Brain Activity and Adolescent Internalizing Symptoms During the COVID-19 Pandemic* Poster presented at The Society for Research in Child Development Virtual Biennial Meeting.
- Wood, E. E., Criss, M. M., Cui, L., Byrd-Craven, J., & Morris, A. S. (2021, April). *Longitudinal links between father-daughter and mother-daughter relationship quality and adolescent adjustment among low-income families*. Posted presented at the Virtual Biennial Meeting for the Society for Research in Child Development.
- \*Ratliff, E. L., Misaki, M., \*Kerr, K. L., \*Cosgrove, K. T., \*Moore, A.J., Johnson, M. J., \*DeVilleville, D. C., Silk, J. S., Bodurka, J., Simmons, W. K., & Morris, A. S., (2021, March). *Cross-brain connectivity is associated with parenting behavior and adolescent emotion regulation during a conflict discussion task*. Poster presented at The Society for Research on Adolescence Virtual Conference.
- \*Jespersen, J. E., Morris, A. S., Hubbs-Tait, L., & Washburn, I. J. (2020). *Evaluation of a parenting program for responsive parenting, executive function, and mindfulness*. Poster presented at the annual meeting of the American Psychological Association, virtual.
- \*Cosgrove, K. T., Mosconi, M. W., Breslin, F. J., Paulus, M. P., Morris, A. S., & Aupperle, R. L. (2020, September). *Subjective neurodevelopmental risk is more robustly associated with cortical structure than objective measures of executive function in the ABCD Study sample*. Poster presented at the Flux Virtual Congress, Sonoma, CA.
- \*Kerr, K. L., \*Cosgrove, K. T., \*Ratliff, E. L., \*Moore, A. J., \*Johnson, M. J., Misaki, M., \*DeVilleville, D. C., Aupperle, R. L., Simmons, W. K., Bodurka, J., & Morris, A. S. (September, 2020). *Parents' negative verbalizations are related to adolescents' emotion reactivity and regulation*. Poster presented at the Flux Virtual Congress, Sonoma, CA.
- \*Ratliff, E. L., Misaki, M., \*Kerr, K. L., \*Cosgrove, K. T., \*Moore, A. J., \*Johnson, M. J., \*DeVilleville, D. C., Silk, J. S., Bodurka, J., Simmons, W. K., & Morris, A. S. (September, 2020). *Parent-adolescent cross-brain connectivity during an fMRI hyperscanning task is associated with adolescent emotion regulation*. Poster presented at the Flux Virtual Congress, Sonoma, CA.
- \*Cosgrove, K. T., Mosconi, M. W., Breslin, F. J., Paulus, M. P., Morris, A. S., & Aupperle, R. L. (2020, September). *Subjective neurodevelopmental risk is more robustly associated with cortical structure than objective measures of executive function in the ABCD Study sample*. Poster presented at the Flux Virtual Congress, Sonoma, CA.
- \*Kerr, K. L., \*Ratliff, E. L., \*Fuller, S., \*DeVilleville, D. C., Cosgrove, K. T., Misaki, M., Morris, A. S., & Bodurka, J. (2020, June). *Parent-adolescent fMRI hyperscanning and dyadic neurofeedback for influencing brain response*. Poster presented at the Annual Meeting of the Organization for Human Brain Mapping, Montreal, Canada.
- \*Ratliff, E.L., Misaki, M., \*Kerr, K.L., \*Cosgrove, K.T., Moore, A.J., \*Johnson, M.J., \*DeVilleville, D.C., Simmons, W.K., Bodurka, J., & Morris, A.S., (2020, June). *Evidence of parent-adolescent cross-brain connectivity during an fMRI hyperscanning task*. Poster presented at the Annual Meeting of the Organization for Human Brain Mapping, Montreal, Canada.

- \*Cosgrove, K. T., Mosconi, M. W., Breslin, F. J., Paulus, M. P., Morris, A. S., & Aupperle, R. L. (2020, March). *Neurodevelopmental risks and structural MRI metrics in the ABCD study*. Poster accepted to the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA. Presented virtually in March, 2021.
- \*Kerr, K. L., \*Colaizzi, J. M., Ralph-Nearman, C., \*DeVile, D. C., Breslin, F. J., Paulus, M. P., & Morris, A. S. (2020, March). *Gastrointestinal complaints and eating disorder symptoms in the ABCD Study*. Poster accepted to the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, presented virtually in March, 2021.
- \*Ratliff, E. L., \*Kerr, K. L., \*Cosgrove, K. T., \*DeVile, D. C., Burrows, K., Moore, A. J., Bodurka, J., Simmons, W. K., & Morris, A. S. (2020, March). *Lower parent anterior insula activity in response to adolescents' mistake predicts adolescent depressive symptom development*. Poster accepted to the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, presented virtually in March, 2021.
- \*Ratliff, E. L., Misaki, M., \*Kerr, K. L., \*Cosgrove, K. T., \*Moore, A. J., \*Johnson, M. J., \*DeVile, D. C., Silk, J. S., Bodurka, J., Simmons, W. K., & Morris, A. S. (2020, March). *Cross-brain connectivity is associated with parenting behavior and adolescent emotion regulation during a conflict discussion task*. Poster accepted to the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, presented virtually, March 2021.
- Hartwell, M.L., Croff, J.M., Chiaf, A.L., Breslin, F., Morris, A., Hays-Grudo, J., Shreffler, K., & Tiemeier, S. (accepted for 2020, July conference). *Beyond birth: Cognitive and behavioral outcomes at ages 9 & 10 from maternal use of prescription opioids during pregnancy*. The 32nd International Congress of Psychology. Prague, Czech Republic.
- \*Cui, L., Criss, M. M., & Morris, A. S. (June 2020). *Oxytocin receptor gene polymorphism modulates the effects of parental emotion socialization on negative affect in adolescent girls*. Paper accepted to be presented at the 26<sup>th</sup> Biennial Meeting of ISSBD, Island of Rhodes, Greece.
- \*Jespersen, J. Hubbs-Tait, L., Miller, B., Conner, C., Winn, H., Gandy-Jones, B., & Morris, A. S. (October, 2019). *Extension program shows improvements in child behavior and parenting*. Paper presented at the National Extension Association of Family & Consumer Sciences annual conference, Hershey, PA.
- \*Ratliff, E., Misaki, M., Kerr, K., \*Cosgrove, K., \*Moore, M., \*Johnson, M., \*Deville, D., Silk, S., Bodurka, J., Simmons, S., & Morris, A. S. (August, 2019). *Synchronization between brain regions in parents and their adolescent children during a conflict discussion task*. Poster presented at the annual meeting of Flux, the Society for Developmental Cognitive Neuroscience, New York, NY.
- \*Kerr, K., Kim, H., Breslin, F., \*Cosgrove, K., Tiemeier, H., Paulus, M., & Morris, A. S. (August, 2019). *Gender effects in the relationship between parenting and resting-state functional connectivity in the ABCD Study* Poster presented at the annual meeting of Flux, the Society for Developmental Cognitive Neuroscience, New York, NY.

- \*Cosgrove, K.T., Silk, J. S., \*Kerr, K. L., \*DeVile, D. C., \*Ratliff, E. L., Burrows, K., \*Moore, A. J., Tapert, S. F., Misaki, M., Bodurka, J., Aupperle, R. L., & Morris, A. S. (March, 2019). *Dyadic effects of parent and adolescent mental health symptoms on brain activation during error processing*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Criss, M., Oshri, A., \*Duprey, E., Cui, L., Morris, A. S. (March, 2019). *Outcomes of alcohol-related emotion regulation among parents and adolescents from low-income families*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Jespersen, J. E., Slocum, R. S., Hubbs-Tait, L., \*Love, J., \*Bosler, C., Hays-Grudo, J., & Morris, A. S. (March, 2019). *Preliminary findings evaluating a group-based parenting program focused on responsive parenting, self-efficacy, and mindfulness*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Kerr, K. L., \*Moore, A. J., Misaki, M., \*Ratliff, E. L., \*Cosgrove, K. T., \*DeVile, D. C., Burrows, K., \*Antonacci, C. A., Zhu, S., Bailey, J. L., Simmons, W. K., Bodurka, J., & Morris, A. S. (March, 2019). *The parent-child conflict discussion task: An ecologically valid fMRI paradigm for studying dyadic interactions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Kerr, K. L., \*Cosgrove, K. T., \*Ratliff, E. L., Burrows, K., \*Moore, A. J., \*DeVile, D. C., Bodurka, J., Simmons, W. K., & Morris, A. S. (March, 2019). *Studying neural mechanisms of parenting influence on adolescent emotion regulation with an fMRI dyadic interaction*. In S. Shulz (Chair), *Parent-child dynamics and child development: A multidisciplinary approach*. Symposium at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Morris, A. S. (March, 2019). *Maternal socialization of toddlers' self-regulation: Examination of moment-to-moment dynamics in diverse samples*, discussant for symposium to be presented at Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Morris, A. S. (March, 2019). *Understanding the complexity of parental control: Definitions, measures, outcomes, and moderators*, discussant for symposium to be presented at Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Morris, A. S., \*Kim, H., \*Kerr, K. L., Breslin, F. J., Tiemeier, H., & Paulus, M. P. (March, 2019). *Parenting and functional connectivity in the emotion regulation circuitry of pre-adolescents: The ABCD study*. In A. S. Morris (Chair), *Neurodevelopmental consequences of parenting and family adversity: Brain imaging findings from three cohort studies*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Ratliff, E., Criss, M. M., Byrd-Craven, J., Wood, E., \*Cui, L., & Morris, A. S. (2019, March). *Longitudinal links between interpersonal trauma and family Stress and adolescent adjustment: A bio-ecological perspective*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Ratliff, E. L., Morris, A. S., Beasley, L. O., Hays-Grudo, J., \*Jespersen, J. E., Kerr, K. L., & \*Ciciolla, L. (March, 2019). *Threat and deprivation: Investigating outcomes associated with two different*

*dimensions of adverse childhood experiences*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Sommer, T., Schneider, W., Sabol, T., Chor, E., Chase-Lansdale, L., Brooks-Gunn, J., Yoshikawa, H., Morris, A. S., & King, C. (March, 2019). *The effects of a two-generation human capital program on children's chronic absence in Head Start*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

\*Treat, A., Morris, A. S., Hays-Grudo, J., Williamson, A. \*Jespersen, J., & \*Singh, R. (March, 2019) *ACEs, parenting, and child social and emotional problems: The role of depression and parenting self-efficacy*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

\*Treat, A., Morris, A., Hays-Grudo, J., Williamson, A., (March, 2019). *Parenting behaviors, maternal depression, and young children's language environments*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

\*Jespersen, J. E., \*Zapata, M., Titchener, K., \*Treat, A. E., Branch, M., \*Robinson, L., Singh, R., Silovsky, J., Beasley, L. O., & Morris, A. S. (March, 2019). *Similarities and differences between Spanish-speaking and English-speaking mothers on measures of well-being and parenting skills*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Burrows, K., \*Kerr, K. L., \*DeVile, D. C., \*Ratliff, E. R., \*Cosgrove, K. T., Bodurka, J., Paulus, M. P., Morris, A. S., & Simmons, W. K. (November, 2018). *Testing emotional attachment and mutuality (TEAM) fMRI task for studying dyadic interactions*. Poster presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.

\*Cosgrove, K. T., \*DeVile, D. C., \*Kerr, K. L., \*Ratliff, E. L., Burrows, K., \*Moore, A. J., Tapert, S. F., Misaki, M., Bodurka, J., Aupperle, R. L., Simmons, W. K., & Morris, A. S. (November, 2018). *The relationship between brain activation during parent-child fMRI hyperscanning and symptoms of anxiety and depression*. Poster presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.

\*Kerr, K. L., \*Moore, A. J., Misaki, M., \*Ratliff, E. L., \*Cosgrove, K. T., \*DeVile, D. C., Burrows, K., Tapert, S. F., Simmons, W. K., Bodurka, J., & Morris, A. S. (November, 2018). *A free-speech paradigm for studying dyadic interactions with fMRI hyperscanning*. Poster presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.

\*Moore, A. J., \*Kerr, K. L., \*Johnson, M. J., \*Ratliff, E. L., DeVile, D. C., \*Cosgrove, K. T., Burrows, K., Bodurka, J., Simmons, W. K., & Morris, A. S. (November, 2018). *Transcription and coding of dyadic interactions for fMRI hyperscanning*. Poster presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.

\*Ratliff, E. L., \*Cosgrove, K. T., \*Kerr, K. L., \*DeVile, D. C., \*Burrows, K., \*Moore, A. J., Bodurka, J., Simmons, W. K., & Morris, A. S. (November, 2018). *Parental involvement predicts posterior insula hemodynamic activation in response to child's costly error*. Poster session presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.



- Hubbs-Tait, L., \*Bosler, C., \*Jespersen, J., Miller, B., Conner, C., Gandy-Jones, B., James, T., & Morris, A. S. (September, 2018). *Steps to improve statewide parenting education evaluations: Process and lessons learned*. Paper presented at the National Extension Association of Family & Consumer Sciences annual conference, San Antonio, Texas.
- \*Bosler, C.D., Slocum, R., Morris, A.S., Hays-Grudo, J. & \*Jespersen, J. (May, 2018). *Super Parents: The evaluation of a group-based parenting program focused on mindfulness, positive parenting, and building executive function*. Poster presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- Hays-Grudo, J., Morris, A. S. (May, 2018). *Creating protective and compensatory experiences (PACES) to buffer the damaging effects of early life adversity*. Workshop presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- \*Jespersen, J. E., Zapata, M., \*Singh, R., Morris, A. S. (May, 2018). *Utilizing faith-based literacy events to build community and promote positive parenting*. Poster presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- \*Singh, R., \*Zapata, M., \*Treat, A., \*Jespersen, J., & Morris, A. S. (May, 2018). Talk, read, and sing campaign: attitudes and behavior towards talking, reading, and singing to babies. Poster presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- Slocum, R., Morris, A. S., Hays-Grudo, J., \*Bosler, C. D., & \*Jespersen, J. (2018, May). *Super parents! A parenting program focused on responsive parenting, mindfulness, and executive functioning*. Poster presented to be at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- \*Treat, A.E., Morris, A.S., Williamson, A.C., & Hays-Grudo, J. (May, 2018). *Using Language Acquisition Devices to inform parents about talking to babies*. Poster presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- Williamson A., \*Huffer A., \*Bosler C., Morris A. S., & Hays-Grudo J. (May, 2018). *Infant mental health awareness, knowledge, and beliefs: Do ECE providers differ from the general public?* Poster presented at the 16<sup>th</sup> World Congress of the World Association for Infant Mental Health, Rome, Italy.
- Morris, A. S. (April, 2018). Integrating neuroimaging with developmental research to better understand risk and resilience processes in adolescence. Moderator of the roundtable presented at the Conference for the Society for Research on Adolescence, Minneapolis, MN.
- Morris, A. S. (April, 2018). *The Adolescent Brain Cognitive Development (ABCD) Study: Overview, emerging data, and opportunities*. Invited paper symposium presented at the Conference for the Society for Research on Adolescence, Minneapolis, MN.
- Morris, A. S. (April, 2018). *Mother-adolescent interactions: A context for understanding mother and adolescent behaviors and adolescent adjustment*. Discussant for symposium presented at the Conference for the Society for Research on Adolescence, Minneapolis, MN.

- Breslin, F., Morris, A. S., Perazzo, P., & Paulus, M. (April, 2018). *Adolescent Brain Cognitive Development (ABCD) Study: Inclusivity in a large, longitudinal ten-year study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Breslin, F., Morris, A. S., & Paulus, M. (April, 2018). *Media activity and its association with socio-demographic and mental health behaviors*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- \*Kerr, K., \*Ratliff, E., Morris, A. S., & Simmons, K. (April, 2018). *Gastric physiology in adolescents diagnosed with anorexia nervosa*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- \*Cui, L., Wu, Z., \*Ratliff, E., Criss, M. M., & Morris, A. S. (April, 2018). *Parent and peer emotion coaching and adolescent girls' adjustment: The role of daily emotions*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- \*Grissett, J. E., Criss, M. M., Anderson, M., \*Jespersion, J., & Morris, A. S. (March, 2018). *Predictors of monitoring among adolescents from low-income families*. Paper presented at the Conference for the Society for the Research in Human Development, Plano, TX.
- \*Anderson, M., Criss, M. M., \*Jespersion, J., \*Grissett, J. E., & Morris, A. S. (March, 2018). *Examining the incremental effects of parenting and peer relationships among adolescents from low-income families*. Paper presented at the Conference for the Society for Research in Human Development, Plano, TX.
- \*Jespersion, J., Criss, M. M., \*Grissett, J. E., Anderson, M., & Morris, A. S. (March, 2018). *Sources of parental knowledge of youth anger and sadness among low-income families*. Paper presented at the Conference for the Society for Research in Human Development, Plano, TX.
- \*Leggett, C. A., Criss, M. M., \*Bosler, C. D., & Morris, A. S. (March, 2018). *Link between neighborhood violence and adolescent adjustment: A longitudinal analysis of direct and indirect effects*. Paper presented at the Conference for the Society for Research in Human Development, Plano, TX.
- Guss, S. S., Morris, A. S., \*Bosler, C., Castle, S., Hays-Grudo, J., Horm, D., & \*Treat, A. (January, 2018). *Adversity and low-income parents' relationships with their young children: The role of executive function*. Poster presented at Oklahoma Early Childhood Research Symposium, Edmond, OK.
- Morris, A. S. (April, 2017). *Extending the reach of evidence-based parenting programs through adaptation research*. Chair for symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Beasley, L., Silovsky, J., Espeleta, H., Robinson, L. R., Hartwig, S. A., Morris, A. S., & Esparaza, I. (April, 2017). *A qualitative study of cultural congruency of Legacy for Children™ for Spanish-speaking mothers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- So, M., Hartwig, S. A., Robinson, L. R., Forbes, L., Silovsky, J., Morris, A. S., Beasley, L., Roblyer, M. A., Titchener, K. S., & Vasi, A. (April, 2017). *Adapting Legacy for Children™ for Spanish-*

*speaking mothers: Investigating parent engagement barriers, facilitators, and outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Bosler, C., Criss, M. M., Byrd-Craven, J., Morris, A. S., & \*Cui, L., (April, 2017). *The impact of neighborhood violence on at-risk adolescent girls: A look at biological adversity.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Chase-Lansdale, L., Sommer, T., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. S. (April, 2017). *The added effects of a two-generation human capital intervention on low-income parents and their young children in Head Start.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Criss, M. M., Morris, A. S., & \*Cui, L. (April, 2017). *Associations between peer and parent emotion socialization and emotion regulation among adolescent girls from low-income families.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Cui, L., Criss, M. M., Morris, A. S. (April, 2017). *Parent and peer relationships and adolescent girls' adjustment: The role of daily emotions.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Guss, S., Morris, A.S., Hays-Grudo, J., \*Bosler, C.D., Horm, D., & Castle, S. (April, 2017). *Adversity and low-income parents' relationships with their young children: The role of executive function.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Hubbard, R. L., Criss, M. M., & Morris, A. S. (April, 2017). *Predictors of parental monitoring among adolescent girls from low-income families.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Huffer, A., Williamson, A. C., Morris, A. S., & Hays-Grudo, J. (April, 2017). *Infant mental health: Is a barrier to knowledge in the name?* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Liu, C., Criss, M. M., Morris, A. S., \*Hubbard, R. L., & \*Rudolf, K. (April, 2017). *The influence of neighborhood, family, and peer factors on adolescent sleep quality among low-income families.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Morris, A. S. (April, 2017). *Extending the reach of evidence-based parenting programs through adaptation research.* Chair of symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Morris, A.S., Robinson, L. R., Hays-Grudo, J., Claussen, A. H., Hartwig, S. A., & \*Treat, A. E. *Targeting parenting in early childhood: A public health approach to improve outcomes for children living in poverty.* Poster presented as part of a poster symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.

\*Roblyer, M. Z., Morris, A. S., \*Gosnell, T., \*Leivano-Hess, A., \*McNeill, & \*Musapeta, C. (April, 2017). *Demographic correlates of cognitions about talking, reading, and singing to children 0-3 years of*

age. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- \*Rudolf, K., R. L., Criss, M. M., Morris, A. S., \*Hubbard, R. L., \*Liu, C., Schwerdtfeger, K., & Shreffler K. M. (April, 2017). *Links between interpersonal trauma and family stress and adolescent adjustment among adolescent girls from low-income families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Sabol, T., Ross, E., Kessler, C. L., Morris, A. S., & Sommer, T. (April, 2017). *Assessing young children's internal representations of school and home experiences*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Slocum, R., \*Bosler, C. D., Hays-Grudo, J., & Morris, A. S. (April, 2017). *Super Parents: A parenting program focused on positive parenting, mindfulness, and executive function*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Treat, A., Morris, A.S., Hays-Grudo, J., Williamson, A., & Laurin D. (April, 2017). *Associations between parental Adverse Childhood Experiences, parenting, and child executive function in toddlers and preschoolers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Williamson, A., \*Bosler, C., Morris, A.S., \*Huffer, A., & Hays-Grudo, J. (April, 2017). *Childhood experiences and adult attachment style: Relations to early caregiving awareness, knowledge, and beliefs*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Hubbs, L., Morris, A. S., Bosler, C., Slocum, R., Miller, B., King, G., Vasconcellos, L., Connor, C., & James, T. (September, 2016). *Evaluation of an enhancement of 1,2,3,4 Parents!* Paper presented at the annual meeting of the National Extension Association of Family & Consumer Sciences (NEAFCS), Big Sky, Montana.
- \*Bosler, C. D., Hays-Grudo, J., Teague, K. T., Castle, S., Horm, D., Morris, A. S. (July, 2016). *Exploring the intergenerational transmission of risk: Parent experiences, parent-child relationship, and child cortisol patterns*. Poster presented at the National Research Conference on Early Childhood (formerly Head Start Research conference), Washington, D.C.
- Hays-Grudo, J., Bosler, C. D., Teague, K., Miller-Cribbs, J., Castle, S., Guss, S., Morris, & A. S. (May, 2016). *Intergenerational transmission of risk: Parents' ACEs and young children's regulation of stress*. Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.
- Hays-Grudo, J., Morris, A. S., Robinson, L., Claussen, A., \*Treat, A., & Hartwig, S. (May, 2016). *The role of maternal adverse childhood experiences (ACEs) in developing early parent-child relationships: A new model for intervention*. Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.
- Morris, A. S., Hays-Grudo, J., Williamson, A. \*Treat, A., \*Huffer, A., & Slocum, R. (May, 2016). *ACEs*

*and PACEs: The development of the protective and compensatory experiences survey (PACEs).* Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.

\*Treat, A., Morris, A. S., Hays-Grudo, J., Williamson, A., Laurin, D., & \*Staton, J. (May, 2016). *Adverse childhood experiences, parenting, and young children's executive function.* Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.

Slocum, R., Hays-Grudo, J., Morris, A.S., & \*Bosler, C. D. (May, 2016). *Super parents: A research-based parenting program targeting the parent-child relationship.* Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.

Williamson, A., \*Huffer, A., Morris, A.S., Hays-Grudo, J., \*Bosler, C. (May, 2016). *Early care and education providers' awareness and understanding of infant mental health: Associations with attachment style.* Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.

\*Huffer, A., Williamson, A., Morris, A.S., Hays-Grudo, J., \*Bosler, C. (May, 2016). *Infant mental health awareness: Initial findings from the Oklahoma infant mental health survey.* Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic.

Aupperle, R., Morris, A. S., \*Eagleton, S., Judah, M., Byrd-Craven, J., Silk, J. S., Phillips, R., Criss, M. M., Kirlic, N., & Alvarez, R. (April, 2016). *Neural responses to maternal feedback: Relationship to anxiety symptoms among high-risk adolescents.* Poster presented at the Conference for the Anxiety and Depression Association of America, Philadelphia, PA.

\*Cui, L., Criss, M. M., & Morris, A. S. (April, 2016). *Links between parent-adolescent emotion communication and adolescent emotion regulation.* Poster presented at the Conference for the Society for Research on Adolescence, Baltimore, MA.

\*Cui, L., Morris, A. S., \*Houlberg, B. J., & Criss, M. M. (April, 2016). *RSA suppression while viewing others being bullied: Does it indicate regulation potential or sympathy arousal?* Poster presented at the Conference for the Society for Research on Adolescence, Baltimore, MA.

\*Houlberg, B. J., Criss, M. M., Morris, A. S., & \*Zapata Roblyer, M. (April, 2016). *Family emotion climate and oxytocin as moderators in the link between emotion coaching and adolescent negative affect.* Poster presented at the Conference for the Society for Research on Adolescence, Baltimore, MA.

Morris, A. S. (April, 2016). *Examining the relationship between adolescent spirituality, religiousness and regulation.* Discussant for symposium presented at the Conference for the Society for Research on Adolescence, Baltimore, MA.

\*Zapata Roblyer, M. I., Criss, M. M., & Morris, A. S. (April, 2016). *Neighborhoods, peers, and parenting as predictors of problem behaviors among girls from low-income families.* Poster to be presented at the Conference for the Society for Research on Adolescence, Baltimore, MA.

- \*Hubbard, R. L., Criss, M. M., Morris, A. S., & \*Staton, J. Y. (March, 2016). *Link between family emotional climate and emotion socialization among disadvantaged families*. Paper presented at the Conference for the Society for Research in Human Development, Denver, CO.
- \*Staton, J. Y., Criss, M. M., Morris, A. S., & \*Hubbard, R. L. (March, 2016). *Examining the link between parental psychopathology and adolescent adjustment*. Poster presented at the Conference for the Society for Research in Human Development, Denver, CO.
- Criss, M., Morris, A.S., Byrd-Craven, J., \*Houlberg, B., \*Cui, L. (January, 2016). *Link between family emotional expressivity and emotion regulation among high-risk adolescents: The moderating role of pubertal development and oxytocin receptor gene*. Poster presented at the Society for Personality and Social Psychology conference, San Diego, CA.
- Hubbs, L., Miller, B., Vasconcellos, L., Connor, C., King, G., James, A., James, T., & Morris, A. S. (September, 2015). *Evaluation of FCS Active Parenting implementation: integrating research and county needs*. Paper presented at the annual meeting of the National Extension Association of Family & Consumer Sciences (NEAFCS), White Sulfur Springs, West Virginia.
- Aupperle, R. L., Morris, A. S., Silk, J. S., Criss, M. M., Judah, M. R., \*Eagleton, S. G., Kirlic, N., Byrd-Craven, J., Phillips, R., & Alvarez, R. P. (April, 2015). *Neural responses to maternal feedback: Relationship to anxiety symptoms in high-risk adolescents*. Poster presented at the Anxiety and Depression Association of America, San Francisco, CA.
- \*Bosler, C. D., Morris, A. S., Criss, M. M., & \*Staton, J. (March, 2015). *The influence of family emotional experiences on adolescent outcomes: An examination of additive and indirect effects*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Criss, M. M., Morris, A. S., & \*Smith, A. M. (March, 2015). *Outcomes of parental knowledge of daily behavior among adolescent girls from disadvantaged backgrounds*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Criss, M. M., \*Smith, A. M., Morris, A. S., \*Giano, Z., & \*Eagleton, S. (March, 2015). *Predictors and outcomes of daily sleeping duration among adolescent girls from disadvantaged families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Eagleton, S., Alvarez, R. P., Morris, A. S., Criss, M. M., & Silk, J. S. (March, 2015). *Parental criticism and adolescent amygdala reactivity: The association with depressive and anxious symptomatology*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hays-Grudo, J., Slocum, R., Morris, A. S., & \*Bosler, C. (March, 2015). *Where the rubber meets the road: Applying and adapting evidence-based programs in real-world settings*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA

- Kathawalla, U., Ross, E., Sabol, T., & Morris, A. A. (March, 2015). *Does parenting play a role in the relation between child temperament and children's executive functioning?* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Morris, A.S. (March, 2015). Symposium Discussant for Hubbs-Tait's (Chair), *Linking parenting styles and child behavior problems in diverse cultural, ethnic, and economic contexts*. Symposium presented at the biennial meeting of the Research in Child Development, Philadelphia, PA.
- Morris, A. S., Criss, M. M., Silk, J. S., & \*Smith, A. M. (March, 2015). *Parent and peer relationships predict adolescent girls' daily experiences of emotions, but not in the ways that you may expect*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Morris, A. S., Hays-Grudo, J., \*Treat, A., Williamson, A., \*Huffer, A., \*Robyler, M. Z., & \*Staton, J. (March, 2015). *Assessing resilience using the protective and compensatory experiences survey (PACEs)*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Morris, A. S., & Robinson, L. (Chairs) (March, 2015). *Effective, relationship-based, interventions for children birth to three years old*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Smith, A. M., \*Giano, Z., London-Johnson, A., Criss, M. M., Morris, A. S., & \*Russell, C. C. (March, 2015). *Link between daily negative affect and adolescent adjustment: An examination of interpersonal relationships as protective factors*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Smith, A. M., \*London-Johnson, L., \*Bosler, C. D., Criss, M. M., Morris, A. S., & \*Russell, C. C. (March, 2015). *An investigation of protective factors among families experiencing economic risk*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Staton, J., Morris, A. S., Criss, M. M., \*Bosler, C. D., & \*Branch, M. J. (March, 2015). *Associations between parental psychopathology and adolescent behavior regulation: An examination of direct and indirect effects*. Poster presented at the biennial meeting of the Research in Child Development, Philadelphia, PA.
- \*Swearingen-Stanbrough, C., \*Calvi, J. L., Morris, A. S., Criss, M. M., & Byrd-Craven, J. (March, 2015). *Adrenocortical attunement between parent-adolescent dyads from disadvantaged backgrounds*. Poster presented at the biennial meeting of the Research in Child Development, Philadelphia, PA.
- \*Treat, A., Morris, A. S., Sabol, T., Chase-Lansdale, P. L., Love, J., & Chor, E. (March, 2015). *Factors that predict (and do not predict) the frequency of low-income parents' reading to their children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hubbs, L., Miller, B., Vasconcellos, L., Maples, J., Staiger, J. S., & Morris, A. S. (September, 2014). *Integrating FCS and university Active Parenting education: State and county perspectives*. Paper



presented at the annual meeting of the National Extension Association of Family & Consumer Sciences (NEAFCS), Lexington, Kentucky.

Morris, A. S., Hays-Grudo, J., & Slocum, R. (September, 2014). *10 experiences children need to prevent risk and promote resilience*. Workshop and paper presented at the Annual Zarrow Mental Health Symposium, Tulsa, OK.

Criss, M. M., Morris, A.S., \*Smith, A., \*London-Johnson, A. (November, 2014). *An investigation of protective processes and mechanisms among families at-risk for negative parenting during adolescence*. Poster presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting- At-Risk, San Diego, CA.

Morris, A. S., Hays-Grudo, J., \*Treat, A., Williamson, A., \*Roblyer, M. A., & \*Staton, J. (November, 2014). *Protecting parents and children from adverse childhood experiences (ACEs): Preliminary evidence for the validity of the PACEs*. Paper presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting- At-Risk, San Diego, CA.

\*Bosler, C. D., Criss, M. M., & Morris, A. S. (March, 2014). *Impact of emotional socialization practices and relationship quality on adolescent self-regulation. Complimentary or redundant processes?* Paper presented at the Conference for the Society for Research on Human Development, Austin, TX.

\*London-Johnson, A., Morris, A. S., Staton, J., & Criss, M. M. (March, 2014). *Link between couple discord and adolescent adjustment: An analysis of moderating effects*. Paper presented at the Conference for the Society for Research on Human Development, Austin, TX.

\*Smith, A. M., \*Staton, J. Y., \*London-Johnson, A., Criss, M. M., & Morris, A. S. (March, 2014). *Association between neighborhood risk and adolescent adjustment: An examination of direct and moderating effects*. Paper presented at the Conference for the Society for Research on Human Development, Austin, TX.

Shreffler, K. M., Criss, M. M., Morris, A. S., & \*Meadows, M. P. (March, 2014). *Maternal and paternal work characteristics and adolescent well-being*. Paper presented at the Conference for the Society for Research on Human Development, Austin, TX.

\*Staton, J. Y., \*Kaufman, R. Y., \*Smith, A. M., \*London-Johnson, A., Criss, M. M., & Morris, A. S. (March, 2014). *Association between parental psychopathology and adolescent adjustment: An examination of direct and mediating effects*. Paper presented at the Conference for the Society for Research on Human Development, Austin, TX.

\*Calvi, J., Byrd-Craven, J., Morris, A. S., Criss, M. M., & \*Smallwood, J. (March, 2014). *Stress system synchrony between parents and adolescent girls from disadvantaged backgrounds*. Poster presented at the Conference for the Society for Research on Adolescence, Austin, TX.

- \*Cui, L., Morris, A. S., Harrist, A. W., Criss, M. M., & Larzelere, R. D. (March, 2014). *The link between parent affect and adolescent respiratory sinus arrhythmia in a challenging context*. Poster presented at the Conference for the Society for Research on Adolescence, Austin, TX.
- \*Cui, L., Morris, A. S., Harrist, A. W., Criss, M. M., & Larzelere, R. D. (March, 2014). *Links between RSA and adolescent emotion regulation and adjustment: A dynamic systems approach*. Poster presented at the Conference for the Society for Research on Adolescence, Austin, TX.
- Morris, A. S., \*Cui, L., Criss, M. M., Silk, J. S., Larzelere, R. D., & \*Houlberg, B. J. (March, 2014). *Parent-adolescent dyadic emotional support and adjustment: The role of teen emotion regulation*. Poster presented at the Conference for the Society for Research on Adolescence, Austin, TX.
- Morris, A. S., \*Meadows, M. P., Criss, M. M., Silk, J. S., \*Staton, J. Y., & \*Cui, L. (March, 2014). *Links between relationship qualities and adolescent girls' daily emotions: The importance of parents and peers*. Poster presented at the Conference for the Society for Research on Adolescence, Austin, TX.
- \*Cui, L., Morris, A. S., & Criss, M. M. (November, 2013). *RSA baseline and changes: Relations with adolescent emotion regulation and prosocial behavior*. Poster presented at the National Conference on Family Relations, San Antonio, TX.
- \*McCann, M., \*Robinson, C., Morris, A. S., Criss, M. M., & Shreffler, K. M. (November, 2013). *Parental physical discipline and adolescent behavior problems*. Poster presented at the National Conference on Family Relations, San Antonio, TX.
- \*Reyes, B. J., Carlozzi, A, Morris, A. S., Criss, M. M. (August, 2013). *Intergenerational transmission of psychological control: An examination of moderating influences*. Poster presented at the American Psychological Association annual meeting, Honolulu, HI.
- \*Bosler, C. D., \*Harwell, E. J., Cui, L., Criss, M. M., & Morris, A. S. (April, 2013). *The influence of family and peer factors on adolescent behavior problems: An examination of mediation effects*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Criss, M. M., Morris, A. S., \*Cui, L., \*Bosler, C. D., \*Harwell, E. J., & \*Staton, J. Y. (April, 2013). *Link between emotion regulation and adolescent behavior problems: Examination of parent-child and peer relationships as moderators*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- \*Cui, L., Morris, A. S., Criss, M. M., \*Bosler, C. D., \*Houlberg, B. J. (April, 2013). *Contextual influences on sadness and anger regulation among adolescents from high-risk families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- \*Houlberg, B. J., & Morris, A. S. (November, 2012). *Parenting, anger regulation, and adjustment in low-income urban youth*. Paper presented at the National Conference on Family Relations, Phoenix, AZ.
- \*Houlberg, B.J., Criss, M. M., Morris, A. S., & \*Bosler, C. (July, 2012). *Link between peer relationships and adolescent adjustment: Analysis of emotion regulation as a mediator*. Paper presented at the 7th International Conference on Child and Adolescent Psychopathology, London, UK.
- \*Bosler, C., Criss, M. M., & Morris, A. S. (April, 2012). Family and peer factors as predictors of adolescent outcomes. Paper presented at the Southwestern Psychological Association Annual meeting, Oklahoma City, OK.
- Carlozzi, A., \*Reyes, B., Morris, A. S., & \*McGaha, V. (April, 2012). *Predictors of academic performance and college aspirations in at-risk high school students*. Paper presented at the Southwestern Psychological Association Annual meeting, Oklahoma City, OK.
- \*Cui, L., Morris, A. S., Criss, M. M., \*Houlberg, B. J., & \*Bosler, C. (April, 2012). *Parenting practices, emotion regulation, and adolescent adjustment: A moderated mediation model*. Poster presented at the Southwestern Psychological Association Annual meeting, Oklahoma City, OK.
- \*Meadows, M. P., \*Love, J. M., Criss, M. M., & Morris, A. S. (April, 2012). *An examination of cross-domain resilience during adolescence*. Paper presented at the Southwestern Psychological Association Annual meeting, Oklahoma City, OK.
- \*Zapata Roblyer, M., \*Hubler, D., Criss, M. M., & Morris A. S. (2012). *An examination of ethnic differences in the link between parenting and adolescent adjustment*. Paper presented at the Southwestern Psychological Association Annual meeting, Oklahoma City, OK.
- Criss, M., Morris, A. S., & \*Lee, T., \*Bosler, C. D., Cui, L., & \*Houlberg, B. J. (March, 2012). *How adolescents communicate with their parents about their emotions: An examination of age differences*. Paper present at the biennial meeting of the Society for Research in Human Development, New Orleans, LA.
- \*Lee, T., Criss, M., & Morris, A. S. (March, 2012). *Link between parental monitoring and adolescent adjustment: Examination of mediation effects*. Paper present at the biennial meeting of the Society for Research in Human Development, New Orleans, LA.
- Morris, A. S., Criss, M., & \*Lee, T., \*Bosler, C. D., \*Cui, L., & \*Houlberg, B. J. (March, 2012). *Emotion socialization in adolescence: A multi-method perspective*. Paper present at the biennial meeting of the Society for Research in Human Development, New Orleans, LA.
- \*Cui, L., Morris, A. S., Criss, M. M., \*Houlberg, B. J., & \*Bosler, C. (March, 2012). *Parental psychological control and adolescent adjustment: The mediating role of anger regulation*. Poster presented at the Society for Research in Adolescence, Vancouver, Canada.

- Morris, A. S., Criss, M. M., \*Houlberg, B. J., \*Bosler, C., & \*Cui, L. (March, 2012). *Emotion socialization influences in a sample of high-risk adolescents*. Poster presented at the Society for Research in Adolescence, Vancouver, Canada.
- Carlozzi, A., \*Reyes, B.J., Adjei, L., McGaha, V., Morris, A.S. (July, 2011). *Effects of resilience, coping skills, parental aspirations, and participation in GEAR UP on student school performance and college aspirations*. Paper presented at the 2011 NCCEP/GEAR UP Annual Conference.
- \*Bosler, C. D., Criss, M. M., Morris, A. S., \*Houlberg, B. J., \*Cui, L., & \*Lee, T. K. (April, 2011). *Link between peer relationships and adolescent adjustment: Analysis of emotion regulation as a mediator and moderator*. Poster presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*Cui, L., Morris, A. S., \*Kithakye, M. A., \*Houlberg, B. J., \*Myers, S. S. (April, 2011). *Maternal psychological control and child adjustment in a low-income sample: The moderating roles of ethnicity and temperament*. Paper presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*Kithakye, M. A., & Morris, A. S. (April, 2011). *Emotional flexibility and child behavior in an impoverished urban preschool in sub-Saharan Africa*. Paper presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*John, A., Morris, A. S., & Paul, D. (April, 2011). *Mother-child relationship among families of children with intellectual disabilities in urban India*. Poster presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*John, A., Morris, A. S., & Sequeira, K. (April, 2011). *Stress and adaptation among mothers of children with intellectual disabilities in urban India*. Paper presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*Lee, T. K., Criss, M. M., Morris, A. S., \*Houlberg, B. J., \*Cui, L., & \*Roblyer, M. Z. (April, 2011). *Link between emotion regulation and adolescent adjustment in high-risk families*. Poster presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*Reyes, B. J., Criss, M. M., Morris, A. S., \*Houlberg, B. J., & \*Cui, L. (April, 2011). *Perspectives on resilience among youth from high-risk families*. Poster presented at the Conference for the Society for Research on Child Development, Montreal, Canada.
- \*Cui, L., Morris, A. S., & \*Staten, T. (March, 2011). *Correlates of parental acceptance and psychological control in high-risk adolescent sample*. Paper presentation at the 31<sup>st</sup> annual conference of OCFR, Tulsa, OK.
- \*Smith, A.M., \*Reyes, B.J., Criss, M.M., Morris, A.S. (March, 2011). *Neighborhood violence and adolescent behavior problems: An examination of protective factors*. Paper presented at Oklahoma Council on Family Relations. *The Modern Family: Risk and Resilience*.

- \*Zapata Roblyer, M., \*Delk, C., Criss, M., & Morris, A. (March, 2011). *Parent-child communication about emotions during adolescence in high risk families*. Paper presented at the Oklahoma Council on Family Relations Conference, Tulsa, OK.
- \*Houlberg, B. J., Henry, C. S., & Morris, A. S. (November, 2010). *Family systems, parenting, and prosocial behavior in low-income urban youth*. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.
- Richardson, D., Morris, A. S., & \*Lee, T. (September, 2010). *Teaching Oklahoma children and youth problem-solving skills*. Zarrow Mental Health Symposium, Tulsa, OK.
- \*Abai, M. K., & Morris, A. S. (July, 2010). Understanding the factors associated with child resilience in urban slums. *Conference for the International Society for the study of Behavioral Development*, Lusaka, Zambia.
- \*Houlberg, B. J., Morris, A. S., Henry, C. S., \*Cassel, R. (March, 2010). *Family system qualities, parenting behaviors and emotion regulation in a low-income, urban youth*. Symposium chair, Morris. Poster presented as part of a poster symposium at the Biennial Conference for the Society for Research in Adolescence, Philadelphia, PA.
- Morris, A. S., \*Houlberg, B. J., \*Cui, L., \*Prevost, C., & \*Abbot, Y. (March, 2010). *The effects of parenting on emotion regulation and adjustment: Preliminary findings from a high risk sample of early adolescents*. Poster presented at the Biennial Conference for the Society for Research in Adolescence, Philadelphia, PA.
- \*Prevost, C., \*Abbot, Y., \*Houlberg, B.J., \*Cui, L., Lee, T., \*Cassel, R., & Morris, A.S. (March, 2010). *Parenting behaviors and emotion functioning associated with youth outcomes*. Paper presented at the annual meeting of the Oklahoma Council on Family Relations, Edmond, OK.
- \*Babb, D., \*Houlberg, B.J., \*Prevost, C., & Morris, A. S. (March, 2010). *Results and experiences of problem solving groups for youth in high risk communities*. Paper presented at the annual meeting of the Society of Research of Human Development Annual Conference, San Antonio, TX.
- \*McDaniel, B. L., \*Houlberg, B., and Morris, A. S. (2009) *Role models and the moral development of at-risk youth*. Poster presented at the First Annual Research in Personality Conference, Evanston, IL.
- \*Babb, D., \*Houlberg, B. J., & Morris, A. S. (March, 2009). *Initial evidence of the effectiveness of a problem solving intervention*. Paper presented at the annual meeting of the Oklahoma Council on Family Relations, Edmond, OK.
- Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., & Liew, J. (April, 2009). *Relations between parent-adolescent reactions in conflictual discussions, negative parenting, and behavior problems*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.

- \*John, A. J., \*Kithakye, M., Halliburton, A., & Morris, A. S. (April, 2009). *Examining child, family, and school level correlates of prosocial behavior in children with and without disabilities*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- \*John, A. J., & Morris, A. S. (April, 2009). *Parent child interactions in families of children with Autism in India: A conceptual model*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- \*Kithakye, M., Morris, A. S., \*Terranova, A. M., \*Myers, S. S., & \*Peoples, B. (April, 2009). *Impact of the Kenya post-election conflict on pre-school child adjustment*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- \*Kithakye, M., Morris, A. S., \*Myers, S. S., \*Cui, L., & \*Houltberg, B. (April, 2009). *Impact of psychological control on pre-school child functioning in light of child emotion regulation abilities*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- \*Terranova, A. M., Frick, P. J., \*Crapazano, A., & Morris, A. S. (April, 2009). *Factors related to how youth respond when witnessing bullying*. Poster presented at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- Goldstein, S., Morris, A. S., \*Reed, T., \*Keyes, A. (November, 2008). *Stopping the cycle of relational aggression: The role of maternal psychological control*. Poster presented at the Annual National Council on Family Relations, Little Rock, AR.
- \*Kithakye, M., Morris, A. S., \*Myers, S., \*Terranova, D. (November, 2008). *Family and child functioning post disaster: A theoretical model and supporting data from the Kenyan political conflict and hurricane Katrina disasters*. Paper presented at the Annual National Council on Family Relations, Little Rock, AR.
- \*Kithakye, M., \*Myers, S., & Morris, A. S. (June, 2008). *Socioemotional adjustment in preschool children following a natural disaster: Going beyond main effects*. Poster presented at the Annual Head Start Conference, Washington, D.C.
- Morris, A. S., \*Myers, S., Halliburton, A., \*Kithakye, \*James, A., \*Whitty, K., & \*McDaniel, B. (June, 2008). *The role of emotion regulation and reactivity in Head Start children's academic and social development*. Poster presented at the Annual Head Start Conference, Washington, D. C.
- \*Jones, J. L., Halliburton, A., & Morris, A. S. (May, 2008). *Preliminary associations among family functioning and children's socio-emotional, cognitive, and motor development in Rise School students*. Poster presented at the Annual American Association on Intellectual and Developmental Disabilities, Washington, D. C.
- Morris, A. S., \*Kithakye, M., \*Terranova, A., & Boxer, P. (March, 2008). *Parental affect and adolescent emotion regulation in a high risk sample*. Poster presented as part of a poster symposium at the Biennial Conference for the Society for Research on Adolescence. Chicago, IL.

- \*Terranova, A. M., Boxer, P., & Morris, A. S. (March, 2008). *Coping with peer victimization in early adolescence: What is a victim to do?* Paper presented at the Biennial Conference for the Society for Research on Adolescence. Chicago, IL.
- Morris, A. S., \*Kithakye, M. S., Silk, J., Morris, M. D., & \*John, A., & \*Whitty, K. (November, 2007). *Socialization of emotion regulation: Theoretical model and supporting data.* Poster presented at the Annual Conference for the National Council on Family Relations. Pittsburgh, PA.
- \*Terranova, A. M., Boxer, P., & Morris, A. M. (November, 2007). *Emergence and course of post-traumatic stress in youth after Hurricane Katrina.* Poster presented at the Annual Conference for the Association for Behavioral and Cognitive Therapy. Philadelphia, PA.
- Morris, A. S. (August, 2007). *Relations between children's emotional development and academic adjustment in an at-risk sample.* Paper presented at the annual American Psychological Association meeting, as part of a symposium on emotional development and academic achievement, San Francisco, CA.
- \*Age, T., \*Kithakye, M. S., & Morris, A. S. (April, 2007). *Coping with hurricane Katrina.* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- \*Age, T., Morris, A. S., & \*Myers, S. S. (April, 2007). *Coping with stress in military children.* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- \*Kithakye, M. S., \*Myers, S. S., & Morris, A. S. (April, 2007). *Examining the relations between negative teacher-child relationships and ego-resiliency in predicting low-income children's school adjustment.* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- \*Robinson, L.R., Morris, A.S., \*Heller, S.S., Weems, C., Scheeringa, M., Goldstein, S., & Zeanah, C.W. (April, 2007). *How young maltreated children emotionally respond to parenting practices provided by maltreating and non-maltreating caregivers.* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- \*Terranova, A., Morris, A. S., & Boxer, P. (April, 2007). *Coping with peer victimization in middle childhood.* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- \*Myers, S. S., & Morris, A. S. (June, 2006). *Relations between teacher-child relationships, children's emotion regulation, and school adjustment in a Head Start sample.* Poster presented at the National Head Start Conference, Washington, DC.
- \*Myers, S. S., Sanders, R., Thomas, P., Wale, D., & Morris, A. S. (June, 2006). *Testing the effectiveness of a teacher education program aimed at the promotion of socio-emotional and language development in Early Head Start children.* Poster presented at the National Head Start Conference, Washington, DC.

- \*Leimane-LaBlanc, D. \*Terranova, A. M., & Morris, A. S. (March, 2006). *Problem solving ability and responding to bullying victimization*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- \*Terranova, A. M., & Morris, A. S. (March, 2006). *12-Month evaluation of a comprehensive school based bullying intervention: BullySafe USA*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- \*Terranova, A. M., & Morris, A. S. (March, 2006). *Longitudinal associations between responses to bullying and bullying victimization*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Morris, A. S., & Silk, J. S. (Chairs) (April, 2005). *Emotion regulation and child adjustment across multiple contexts*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Morris, A.S., Myers, S., \*Robinson, L., \*Aucoin, K. J., \*Keyes, A., & \*Terranova. A. (April, 2005). *The role of emotion regulation in children's social and academic success*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Myers, S.S., Aucoin, K.J., \*Robinson, L.R., \*Keyes, A.W., \*Terranova, A., & Morris, A. S. (April, 2005) *Social-contextual influences on children's emotion regulation and adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Myers, S.S., Morris, A.S. (April, 2005). *The perfect angel hypothesis: The effect of parents' false perceptions on children's adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Reed, T. J., \*Keyes, A. W., & Morris, A. S. (April, 2005). *Adult Relational Aggression, Parental Psychological Control, and Children's Adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Robinson, L.R., Morris, A.S., Heller, S.S., Scheeringa, M., Boris, N.W., & Smyke. A.T. (2005). *Relations between emotion regulation, parenting and psychopathology in maltreated and non-maltreated young children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Terranova, A., & Morris, A.S. (April, 2005). *Emotion regulation in the context of bullying and victimization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Myers, S. S., Morris, A. S., \*Robinson, L. R., \*Aucoin, K. J., Keyes, A., & \*Terranova, A. (November, 2004). *Contextual influences on children's social competence and problem behavior*. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.



- \*Myers, S. S., Morris, A. S., \*Robinson, L. R., \*Aucoin, K. J., Keyes, A., & \*Terranova, A. (November, 2004). *Emotion regulation and its effects on children's social and academic adjustment*. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.
- \*Robinson, L. R., & Morris, A. S., Heller, S. S., Scheeringa, M., & Smyke, A. T. (November, 2004). *Differences in affect patterns between maltreated and non-maltreated young children*. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, LA
- \*Terranova, A., & Morris, A. S. (November, 2004). *Effectiveness of a school-based anti-bullying intervention program*. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.
- \*Aucoin, K. J., & Morris, A. S. (April, 2004). *The influence of peers on children's emotion regulation*. Paper presented at the biennial meeting of the Conference on Human Development, Washington, D.C.
- Morris, A. S., \*Aucoin, K. J., & Silk, J. S. (April, 2004). *The effects of parenting on children's anger regulation*. Paper presented at the biennial meeting of the Conference on Human Development, Washington, D.C.
- \*Myers, S., \*Keyes, A., \*Robinson, L., \*Aucoin, K., & Morris, A. S. (April, 2004). *The influence of parenting style and neighborhood disadvantage on children's emotion regulation*. Poster presented at the biennial meeting of the Conference on Human Development, Washington, D.C.
- \*Robinson, L. R., Morris, A. S., Heller, S. S., Smyke, A., Boris, N. W., & Zeanah, C. A. (April, 2004). *Support for a New Category of Child Maltreatment*. Poster presented at the biennial meeting of the Conference on Human Development, Washington, D.C.
- \*Aucoin, K. J., \*Keyes, A. W., \*Ugueto, I. R., & Morris, A. S. (April, 2003). *Ethnic and gender differences in patterns of emotion regulation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Eisenberg, N., Valiente, C., Morris, A. S., & Smith, C. (April, 2003). *Relations of emotion-related control and negative emotionality to adjustment in children*. Paper presented as part of a symposium entitled *The role of temperament in developmental pathways to severe conduct problems* (Frick, P. & Morris, A.S. Chairs) at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- \*Laurent, R. L., & Morris, A. S. (March 2003). *Effects of employment on academic achievement*. Poster presented at the annual meeting of Southeaster Psychological Association, Psi Chi presentations, New Orleans, LA.
- \*Land, M., Laurent, R. L., & Morris, A. S. (March 2003). *Emotional regulation in young children*. Poster presented at the annual meeting of Southeaster Psychological Association, Psi Chi presentations, New Orleans, LA.
- \*Aucoin, K. J., Morris, A. S., Silk, J. S., \*Ugueto, I. R., (June, 2002). *Temperament and parenting*

*influences on emotion regulation.* Poster presented at the annual meeting of the American Psychological Society, New Orleans, LA.

Morris, A. S., Eisenberg, N., Gershoff, E. T., Stanley, E. H., Champion, C., Kupfer, A. (April, 2002). *The effects of parenting on adolescents' regulation, emotionality, and problem behavior.* Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Morris, A. S. (Organizer), Silk, J. S. (Chair) (April, 2002). *Affect regulation processes and adolescent internalizing and externalizing.* Symposium presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Stanley, E. H., Morris, A. S., Spinrad, T. (April, 2002). *Laughter is the best medicine: The relation of parent's use of humor to adolescent functioning.* Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Valiente, C., Eisenberg, N., Morris, A. S., Gershoff, E. T., Fabes, R. A., Cumberland, A., & Reiser, M. (2001). *Longitudinal relations of maternal expressivity with children's regulation and adjustment.* Poster presented at the annual meeting of Western Psychological Association, Irvine, CA.

Morris, A. S., \*Abramowitz, A. (April, 2001). *Maternal psychopathology and its effects on children's emotion regulation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Morris, A. S., Silk, J. S. (April, 2001). *Parental influences on children's regulation of anger and sadness.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Morris, A. S., Silk, J. S. (Chairs) (April, 2001). *New links between parenting, emotion regulation, and psychosocial adjustment.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Silk, J. S., Sessa, F. M., Morris, A. S., \*Doyle, J., & \*Woods, L. (August, 2000). *Buffering effects of neighborhood on children's mental health.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Morris, A. S., \*Kanaya, T., & Silk, J. S. (March, 2000). *Links between parenting, self-concept, and academic achievement.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Silk, J. S., & Morris, A. S. (March, 2000). *Differentiating psychological control and autonomy granting: Opposite ends of a continuum or distinct constructs?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Morris, A. S. (April, 1999). *Child report of psychological control: Links to temperament and internalizing and externalizing in school.* Paper presented as a part of a symposium entitled "Psychological Control of Children and Adolescents," at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- Morris, A. S. (Chair) (April, 1999). *Psychological control of children and adolescents*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Sessa, F. M., Race, E. M., & Morris, A. S. (April, 1999). *Neighborhood effects on child mental health and children's perceptions of their neighborhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Morris, A. S. (March, 1998). *Child and parental report of the parent-child relationship as predictors of emotion regulation in preschool children*. Paper presented at the fifteenth biennial Conference on Human Development, Mobile, AL.
- Morris, A. S., & Muir-Broaddus, J. (March, 1998). *The effect of negative emotional states on the memory of older adults*. Poster presented at the fifteenth biennial Conference on Human Development, Mobile, AL.
- Avenevoli, S., Sessa, F., Rosenau, J. S., & Sheffield, A. (March, 1997). *Preschool children's report on the parent-child relationship: Are children reliable informants?* Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Sheffield, A. (March, 1997). *Child and parental report of the parent-child relationship as predictors of behavior and emotional problems in preschool children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Costlow, L., Sheffield, A., Bennet, W., & Corkran, C. (April, 1995). *Individual differences in recall and processing efficiency: The role of knowledge*. Paper presented at the Southwestern Psychological Association's annual meeting, San Antonio, TX.
- Muir-Broaddus, J., Costlow, L., Sheffield, A., Bennet, W., & Corkran, C. (March, 1995). *Knowledge base effects on recall, strategy use, and efficiency of processing*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Sheffield, A. (February, 1995). *The fundamental attribution error among roommates*. Paper presented at the sixth annual Psi Chi Convention, Fort Worth, TX.

**Invited Presentations and Reports:**

- Morris, A. S. (September, 2021). *Enhancing Prevention Research and ABCD Data*. Talk presented as part of the NIDA workshop on Enhancing Prevention Research Related to Substance Use and Addiction: Identifying Research Gaps and Opportunities with ABCD Study Data Virtual Meeting.
- Hays-Grudo, J., & Morris, A.S. (October, 2021). *Protecting Children from Adversity*. Talk presented for the Oklahoma Institute for Child Advocacy, Oklahoma City, OK, fall form (virtual).
- Morris, A. S. (May, 2020). *Application of Infant Mental Health to the Corona Virus Pandemic*. Talk given for the Addressing Trauma, Helping Overcome Modern Experiences (AT HOME) webinar for the University of Oklahoma, Department of Social Work. Tulsa, OK.

- Morris, A. S. (October, 2019). *Protective and Compensatory Experiences (PACEs). Raising resilient children in the face of adversity*. Talk given for the community as part of OK-UP (Oklahoma's University for Parents). Tulsa, OK.
- Morris, A. S., Jespersen, J., Hubbs-Tait, L. (November, 2019). *Active Parenting First Five Years Overview*. Webinar for the Institute for Building Early Relationships (IBEaR), OK.
- Morris, A. S., (June, 2019). *Adverse and protective childhood experience: Application and research*. Presentation given to the OSU medical residents. Tulsa, OK.
- Morris, A. S. (May, 2019). *Adolescent resilience: Protective and compensatory experiences (PACEs)*. Community talk given at First United Methodist Church. Tulsa, OK.
- Morris, A.S. (January, 2019). *Protective and Compensatory Experiences: How to Foster Resilience in Children and Adolescents*. Community talk presented for Girl Scouts of Eastern Oklahoma. Tulsa, OK.
- Morris, A. S. & Zapata, M. I. (January, 2018). *Effective Communication with Community Partners*. Invited talk for the Community Engagement Roundtable, Stillwater, Oklahoma.
- \*Kaneta, L., \*Bossa, C., \*Goodwin, E., Perazzo, P., Paulus, M., Morris, A. S., & Breslin, F. (July, 2017). *Child and adolescent research recruitment through school-based STEM outreach programs*. Poster presented in the undergraduate research poster section at the joint meeting of the Oklahoma Society of Physiologists, the Tulsa Chapter of the Society for Neuroscience, and the Tulsa Area Bioscience Education & Research Consortium.
- Morris, A. S., Beasley, & Hays-Grudo, J. (July, 2017). *Changing the odds for children exposed to trauma and stress: The role of early positive relationships and high-quality education*. Invited talk for Oklahoma Early Childhood Coalition Business Summit. Oklahoma City, OK.
- Beasley, L.O. & Morris, A. (May, 2017). *Supporting Engagement of High-Risk Families: Understanding Barriers Families Face*. Invited oral presentation at the University of Oklahoma Health Sciences Center Section Research Meeting, Oklahoma City, Oklahoma.
- Morris, A. S. (April, 2017). *Making an impact: New findings from CAP Tulsa Evaluators*. Invited talk for the Ascend 2Gen Practice Institute, Tulsa, Oklahoma.
- Beasley, L.O. & Morris, A. (April, 2017). *Understanding Perceptions of Community Services Among High-Risk Families: A Qualitative Perspective*. Invited oral presentation at the Sustainable Implementation Committee, Oklahoma City, Oklahoma.
- Morris, A.S. (February, 2017). *Being an Emotion Coach*. Community talk presented as part of the Laureate Institute for Brain Research's Healthy Brains for a Healthy Oklahoma series. Tulsa, OK.
- Morris, A.S. (February, 2017). *Infant Mental Health- Nurturing Babies and Early Development*. In-service webinar for Family and Consumer Sciences Extension Educators. Stillwater, OK.

- Morris, A. S., & Hays-Grudo, J. (February, 2017). *Changing the Odds: Increasing Protective and Compensatory Experiences for Children Exposed to Toxic Stress*. Invited talk for the Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
- Hays-Grudo, J., & Morris, A. S. (October, 2016). *Counteracting ACEs with PACES: Promoting Protective & Compensatory Experiences in the Face of Adverse Childhood Events*. Invited talk for the Tulsa Psychiatric Association, Tulsa, OK.
- Morris, A. S., Roblyer, M. Z. (October, 2016). *Preliminary findings from Tulsa's Talk, Read, Sing, Campaign*. Invited presentation for the George Kaiser Family Foundation and the Heising-Simons Foundation. Tulsa, OK.
- Morris, A. S. (October, 2016). *Barriers, Strategies, and Opportunities in Education*. Panel member and speaker for the Tulsa Funders Roundtable annual conference, *Improving Outcomes in Education: A Funder's Role in Addressing Challenges & Opportunities*, Tulsa, OK.
- Morris, A.S. (March, 2016). *Parenting the Tweenage Brain*. Community talk presented as part of the Laureate Institute for Brain Research's Healthy Brains for a Healthy Oklahoma series. Tulsa, OK.
- Morris, A.S. (July, 2015). *Responding to ACEs and promoting PACES*. TFI Family Connections, Foster Care Parents Retreat. Oklahoma City, OK.
- Morris, A. S. (February, 2015). *The effects of parenting and emotion regulation on children's school readiness and early school success*. Research talk given for Tulsa's Community Action Project administrators and staff (CAP). Tulsa, OK.
- Morris, A. S. (January, 2015). *ACEs and PACES – The effects of early experiences on children's development*. Presentation for Tulsa County Bridge Foster Care. Tulsa, OK.
- Morris, A. S., Hubbs-Tait, L. (January, 2015). *Infant interventions: New approaches for educators*. In-service workshop for Family and Consumer Sciences Extension Educators. Stillwater, OK.
- Morris, A. S., Slocum, R. (December, 2014). *10 experiences children need to prevent risk and promote resilience*. In-service presentation for Tulsa Educare Inc. staff, teachers, and administrators. Tulsa, OK.
- Morris, A. S. (October, 2014). *Community engagement and outreach in Human Sciences*. Presentation at Legislative Briefing Day. Stillwater, OK. Follow-up meeting with Patti Liles from Senator Lankford's office.
- Morris, A. S. (October, 2014). *How families impact children's learning*. Interim session presentation for Oklahoma legislators, invited by Representative Mark McCullough. Oklahoma City, OK.
- Morris, A. S. (January, 2014). *The role of context in children's biological and social adjustment: Is supportive parenting the key?* Presentation for OSU's Center for Health Science and the Center for Family Resilience, Tulsa, OK.
- Morris, A. A. (November, 2013). *Applying to graduate school: Planning and tips*. Invited workshop presented at NCFR, San Antonio, TX.

- Henry, C. S., Harrist, A., Morris, A. S. (September, 2013). *Conceptualizing family resilience revisited*. Presentation for OSU's Chautauqua on Family Resilience, Tulsa, OK.
- Morris, A. S. (September, 2013). *Mothers and daughters: What teens need from their moms to succeed*. Presentation for the National Charity League of Tulsa, Tulsa, OK.
- Morris, A. S. (March, 2013). *Loving our daughters well: What teenagers need from parents*. Presentation for parents of middle-school girls, First United Methodist Church, Tulsa, OK.
- Morris, A. S. (November, 2012). *How to be a positive influence on adolescents: What teenagers need from parents*. Brown Bag presentation on parenting for St. Mary's Catholic Church, Tulsa, OK.
- Grzywacz, J., Cox, R., Morris, A., & Harrist, A. (November, 2012). *The Center for Family Resilience: Purpose, mission, and activities*. Tulsa Research Partners 1<sup>st</sup> Annual Tulsa Research Day, Tulsa, OK.
- Morris, A. S., Criss, M., & Shreffler, K. (November, 2102). *Resilience in adolescent girls: A multi-method project*. Tulsa Research Partners 1<sup>st</sup> Annual Tulsa Research Day, Tulsa, OK.
- Morris, A.S., Shreffler, K. (April, 2012). *Promoting ethics in working with diverse (at-risk?) families: Past, present, and future challenges*. Three-hour ethics workshop for continuing education credits for the Oklahoma Family Resource Coalition's annual conference, Tulsa, OK.
- Morris, A. S., Bandele, K., Love, J., Smith, A. (November, 2011). *Infant massage*. Part of a presentation on parenting infants presented for Cooperative Extension's Family and Consumer Sciences In-Service Training. Norman, OK.
- Morris, A. S. (September, 2011). *From risk to resilience*. Invited speaker for TANF (Temporary Assistance for Needy Families) workshop sponsored by DHHS. Tulsa, OK.
- Morris, A. S. (April, 2011). *The socialization of emotion regulation: A developmental perspective*. Invited speaker for the Southwestern Psychological Association annual convention, San Antonio, TX.
- Morris, A. S. (September, 2010). *Fostering emotional resilience in childhood and youth*. Keynote address at the Zarrow Mental Health Symposium, Tulsa, OK.
- Morris, A. S., & Shreffler, K. (October, 2010). *Risk and resilience research and training in Tulsa*. Presentation for the Tulsa Mayor's Commission on the Status of Women, Tulsa, OK.
- Morris, A. S. (April, 2010). *Raising an emotionally resilient child: What science can tell us and some practical tips*. Featured presenter for the annual OSU-Tulsa Library's Faculty Research Excellence Series, Oklahoma State University, Tulsa, OK.
- Morris, A. S. (September, 2009). *How to succeed in graduate school*. Presentation for OSU-Tulsa graduate student orientation, Oklahoma State University, Tulsa, OK.
- Morris, A. S. (April, 2009). *How to become an effective researcher*. Presentation for the Graduate and Professional Government Student Association, Oklahoma State University, Stillwater, OK.

- Morris, A. S., Houlthberg, B., Babb, D., & Whitty, K. (January, 2009). *Adaptation of ICPS for youth attending Boys and Girls Clubs of Tulsa*. Presentation for Family Resilience Impact Team for Oklahoma Extension, Stillwater, OK.
- Merten, M., Morris, A.S., & Shreffler, K. (December, 2008). *Research, teaching, and outreach at OSU-Tulsa*. Presentation for northeast counties extension staff in family and consumer science, Tulsa, OK.
- Harrist, A, Henry, C., & Morris, A. S. (October, 2008). *Perspectives on individual and family resilience*. Presentation for Human Development and Family Science Brown Bag Series, Stillwater, OK.
- Morris, A. S. (October, 2006). *Affect coding tips & things to consider*. Presentation for Human Development and Family Science Research Series, Tulsa/Stillwater, OK.
- Morris, A. S. (November, 2005). *Parenting, emotion regulation, and children's adjustment: Implications for understanding the development of psychopathology*. Invited talk for Texas A&M's Children, Youth and Families, and Psychology Department Faculty and Students, College Station, TX.
- Myers, S., & Morris, A. S. (November, 2005). *Contextual and dispositional influences on low-income children's school adjustment*. Head Start Graduate Student Research Scholars Meeting, Washington, D.C.
- Morris, A. S. (November, 2004, April 2005). *Top 10 principles of parenting*. Invited talk for parents of Head Start Children, West Bank Center, Marrero, LA and Causeway Center, Metairie, LA.
- Morris, A. S. (February, 2004). *Adolescent development*. Invited lecture for Tulane University's Masters in Public Health Students, New Orleans, LA.
- Morris, A. S. (February, 2004). *What is Psychology and why should I study it?* Invited lecture for the University of New Orleans' Multicultural Day, an event designed to recruit high school minority students to UNO, New Orleans, LA.
- Morris, A. S. (October, 2003). *Children's emotion regulation and the development of psychopathology: The role of parents, child temperament, and the broader social context*. Invited presentation for Tulane University's Department of Psychiatry's Grand Rounds, New Orleans, LA.
- Morris, A. S. (October, 2003). *Emotion regulation and psychopathology*. Invited presentation for the Psychology Departmental Colloquium at the University of New Orleans, New Orleans, LA.
- Morris, A. S. (March, 2002). *How to be a positive influence on adolescents: What adolescents need from others*. Invited presentation at the University of New Orleans Middle School Forum (sponsored by the RosaMary Center for Middle School Improvement, New Orleans, LA).
- Morris, A. S. (October, 2001). *Parent-teen relations and emotion regulation*. Invited presentation for the Psychology Departmental Colloquium at the University of New Orleans, New Orleans, LA.

- Morris, A. S. (October, 2000). *Assessing young children's perceptions of parenting: Pros, cons, and developmental considerations*. Invited presentation for the Family and Developmental Sciences October Meeting at Arizona State University, Tempe, AZ.
- Morris, A. S. (November, 1999). *Children's negative emotionality and the family context*. Invited presentation for graduate counseling students at the College of New Jersey (formerly Trenton State College), Ewing, NJ.
- Morris, A. S. (November, 1999). *Putting the child back into the study of parenting*. Colloquium presented at Southwestern University, Georgetown, TX.
- Morris, A. S. (April, 1999). *Interactive effects of maternal psychological control and children's negative affectivity on children's internalizing and externalizing behaviors in the classroom*. Colloquium presented at Temple University, Philadelphia, PA.
- Steinberg, L., & Morris, A. S. (1997). *Understanding and transforming non-school influences on academic achievement*. A technical report prepared for the Consortium on Renewing Education (CORE), Peabody School of Education, Vanderbilt University.
- Sheffield, A. (May, 1995). *The effect of negative emotional states on the memory of older adults (honors thesis)*. Colloquium presented at Southwestern University, Georgetown, TX.

### **Grants Received:**

- National Institutes of Health, U01: 10/24 HEALthy Brain and Child Development National Consortium. **MPI** with Julie Croff and Jennifer Hays-Grudo. (\$5,016,330; September 30, 2021 – October 31, 2026).
- National Institutes of Health, NICHD F31. The Role of Social and Neural Connectedness in Predicting Neurodevelopmental Functioning in Adolescence. **Co-Mentor** with Martin Paulus (Primary Mentor), Robin Aupperle and Matt Mosconi. (\$44,712; August 1, 2020 – July 31, 2022).
- National Institutes of Health R34 Supplement HEALthy Early Development Study: Understanding the Effects of COVID-19 on Maternal Substance Use. **MPI** with Julie Croff and Co-I's Lana Beasley, Lucia Cicicolla, Jennifer Hays-Grudo, and Karina Shreffler. (\$145,460; May 30, 2019 – March 31, 2021).
- The Oklahoma Department of Mental Health and Substance Abuse: Systems of Care (SOC) – Building Early Relationships Training & Consultations. **PI**, original PI, Amy Williamson previous years. (\$220,000; January 2020 – September 2020).
- National Institutes of Health R34: Planning for the HEALthy Early Development Study. **MPI** with Julie Croff and Co-I's Lana Beasley, Lucia Cicicolla, Jennifer Hays-Grudo, and Karina Shreffler. (\$469,084; Sept. 30, 2019 – March 31, 2021).
- National Institutes of Health U01: Adolescent Brain Cognitive Development (ABCD) Study, Laureate Institute for Brain Research, study site, **Co-I** with Martin Paulus and Robin Aupperle (MPI) and Florence Breslin (Co-I). (\$14,416,457; Oct. 1, 2020 – Sept. 30, 2021).



National Institutes of Health U01: Adolescent Brain Cognitive Development (ABCD) Study, Laureate Institute for Brain Research, study site, **Co-I** with Martin Paulus (PI) and Kyle Simmons (Co-I). (\$7,088,912; Oct. 1, 2015 – Sept. 30, 2020).

National Institutes of Health, COBRE (Centers for Biomedical Research Excellence) project: Modeling Parent-Child Inter-Brain Emotion Regulation to Predict Adolescent Depression, **PI** with Co-I Kyle Simmons/Jerzy Bodurka (\$954,390; February 1, 2017 – March 31, 2021).

Centers for Disease Control and Prevention (CDC): Evaluation of the Legacy for Children™ Tulsa Implementation. **PI** for University of Oklahoma Health Science Center subcontract. Project PI, Jane Silovsky (\$36,380; August, 2018 – July, 2019).

George Kaiser Family Foundation: Tulsa Children’s Project, implementing mental health and family engagement interventions for Tulsa Educare, Inc. **PI** with Jennifer Hays-Grudo and Martha Roblyer (\$234,874; July 1, 2017 – June 30, 2020).

Centers for Disease Control and Prevention (CDC): Evaluation of the Legacy for Children™ Tulsa Implementation. **PI** for University of Oklahoma Health Science Center subcontract. Project PI, Jane Silovsky (\$46,000; August, 2017 – July, 2018).

Administration for Children and Families, Department of Health and Human Services: “The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital. **Co-PI** with Teresa Sommer (PI). (\$1,574,813; OSU subcontract - \$342,917); Sept. 29, 2016 – Sept. 29, 2020).

George Kaiser Family Foundation: Blue Meridian Parent Focus Groups. **PI** with Co-PI Lana Beasley. (\$20,000; August 15, 2016 – December 15, 2016).

Centers for Disease Control and Prevention (CDC): Evaluation of the Legacy for Children™ Tulsa Implementation. **PI** for University of Oklahoma Health Science Center subcontract. Project PI, Jane Silovsky (\$43,000; August, 2016 – July, 2017).

George Kaiser Family Foundation: Tulsa Children’s Project, implementing mental health and family engagement interventions for Tulsa Educare, Inc. **PI** with Jennifer Hays-Grudo and Martha Roblyer (\$364,890; July 1, 2016 – June 30, 2017).

Administration for Children and Families, Department of Health and Human Services: HPOG-II, Randomized Control Trial of CAP Tulsa’s *Career Advance*. **Consultant** on the program impact on children study, with Teresa Sommer (PI). (\$13,000,000; Sept. 29, 2015 – Sept. 30, 2020).

Administration for Children and Families, Department of Health and Human Services: Expanding the Cycle of Opportunity: Simultaneously educating Parents and Children in Head Start, **Co-I** with P. Lindsay Chase-Lansdale (PI), Hirokazu Yoshikawa (Co-PI), Teresa Sommer (Co-PI), Monica Barczak (Co-I), Terri Sabol (Co-I) (\$2,500,000; Sept. 29, 2013 – Sept. 30, 2020; **PI** for OSU Subcontract \$942,000).

Oklahoma Center for the Advancement of Science and Technology (OCAST): Daily Peer Interactions and Enduring Relationship Attributes as Predictors of Adolescent Sleep. **Co-I** with PI Michael Criss (\$120,451; Oct. 1, 2014 – July 31, 2018).

Opportunity Institute and George Kaiser Family Foundation: Evaluation of the Talking is Teaching Campaign, Educare Inc.'s Beyond the Walls Program. **PI** (\$97,400; September 1, 2015 – January 31, 2017).

Centers for Disease Control and Prevention (CDC): Cultural Adaptation of Legacy for Children™ for Latino Communities: Mixed Methods Evaluation. **Consultant**. PI Jane Silovsky, University of Oklahoma Health Science Center (\$150,000; August, 2014 – July, 2016).

Centers for Disease Control and Prevention (CDC): Evaluation of the Legacy for Children™ Tulsa Implementation. **PI** for University of Oklahoma Health Science Center subcontract. Project PI, Jane Silovsky (\$50,000; August, 2015 – July, 2016).

George Kaiser Family Foundation: Tulsa Children's Project, implementing mental health and family engagement interventions for Tulsa Educare, Inc. **PI** with Jennifer Hays-Grudo (\$165,105; July 1, 2015 – June 30, 2016).

Administration for Children and Families, HHS (HPOG-UP): *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract data collection. Project PI, P. Lindsay Chase-Lansdale. (\$129,078; Sept. 30, 2014 – Sept. 29, 2016).

Foundation for Child Development, Family Life Study Supplemental Data Collection for Additional Waves for the Family Life Study. **PI** for Northwestern University subcontract longitudinal data collection. Project PI, P. Lindsay Chase-Lansdale. (\$90,000; Sept. 30, 2015 – Sept. 29, 2016).

National Institutes of Health, NICHD: Understanding Resilience in Adolescent Girls: Parents, Peers, and Emotion Dynamics. **PI** with Co-Is Michael Criss and Jennifer Silk (\$492,937; R15; April 1, 2012 – March 31, 2016).

Administration for Children and Families, HHS: *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract data collection. Project PIs, Community Action Project of Tulsa, OK (CAP) and P. Lindsay Chase-Lansdale. (\$23,349; Sept. 30, 2014 – Sept. 29, 2015).

Foundation for Child Development, Family Life Study Supplemental Data Collection for Additional Waves for the Family Life Study. **PI** for Northwestern University subcontract longitudinal data collection. Project PI P. Lindsay Chase-Lansdale. (\$87,782; Sept. 30, 2014 – Sept. 29, 2015).

George Kaiser Family Foundation: Tulsa Children's Project, implementing mental health and family engagement interventions for Tulsa Educare, Inc. **Co-PI** with Jennifer Hays-Grudo (\$105,952; July 1, 2014 – June 30, 2015).

George Kaiser Family Foundation: Legacy for Children™ Implementation in Tulsa Educare Inc's Beyond the Walls Program. **PI** with Co-I Jennifer Hays-Grudo (\$95,010; July 1, 2014 – June 30, 2015).

Administration for Children and Families, HHS: *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract. Project PIs, Community Action Project of Tulsa, OK (CAP) and P. Lindsay Chase-Lansdale. (\$128,133; Sept. 30, 2013 – Sept. 29, 2014).

Administration for Children and Families, HHS (HPOG-UP): *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract. Project PI, P. Lindsay Chase-Lansdale. (\$34,394; Sept. 30, 2013 – Sept. 29, 2014).

George Kaiser Family Foundation: Tulsa Children’s Project, implementing integrated interventions to maximize the health and development of the families enrolled in Tulsa Educare, Inc. **Co-I** with PI Jennifer Hays-Grudo (\$300,000; July 1, 2013 – June 30, 2014).

Kellogg Foundation: *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract. Project PI, P. Lindsay Chase-Lansdale. (\$47,000; Feb.1, 2013 – Sept. 31, 2013).

Administration for Children and Families, HHS: *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract. Project PIs Community Action Project of Tulsa, OK (CAP) and P. Lindsay Chase-Lansdale. (\$117,066; Aug. 1, 2011 – Sept. 29, 2013).

Oklahoma Center for the Advancement of Science and Technology (OCAST): Promoting Mental Health in High Risk Adolescent Girls. **PI** with Co-PIs Michael Criss and Karina Shreffler (\$135,000; Aug. 1, 2011 – July 31, 2014).

Kellogg Foundation: *CareerAdvance* – Dual Generation Outcomes Study. **PI** for Northwestern University subcontract. Project PI P. Lindsay Chase-Lansdale. (\$55,865; June 1, 2012 – Jan. 31, 2013).

United States Department of Agriculture, Oklahoma Agriculture Experiment Station Project: Emotion regulation during adolescence, **Co-I** with PI’s Michael Criss and Ron Cox (\$85,000; Aug. 1, 2009 – June 30, 2011).

United States Department of Agriculture, Oklahoma Agriculture Experiment Station Project: Fostering aspirations, opportunities and success through a comprehensive mentoring program for families and adolescents in transitional housing. **Co-I** with Michael J. Merten (PI), and Co-PI Ron Cox (\$80,376; Sept. 1, 2008 – Aug. 31, 2010).

United States Department of Agriculture, Oklahoma Agriculture Experiment Station Project: Conflict Management and Positive Parenting Intervention Study, **PI** with Co-I’s Matthew Brosi, Carolyn Henry Michael Merten, and Debbie Richardson (\$90,520; Sept. 1, 2007 – Aug. 31, 2009).

Oklahoma State Department of Education: Child, Family, and School Influences on Developmental Outcomes of Young Children with and without Disabilities, **Co-PI** with Amy Halliburton (\$106,383; Oct. 1, 2007 – June 30, 2008).

National Institute for Child Health and Development (NICHD), National Institute of Health: Emotion Regulation, Social Relationships, and Children’s Adjustment to School, **PI** (\$142,000; R03; Jan. 1, 2005-Dec. 31, 2007).

American Psychological Foundation's Elizabeth Koppitz Fellowship in Child Psychology: A Longitudinal Analysis of Coping with Bullying, served as faculty advisor for dissertation grant to Andrew Terranova (\$23,000; Sept. 1, 2005 – May, 31, 2006).

Administration for Children and Families/DHHS: Contextual and Dispositional Influences on Low-Income Children's School Adjustment, **PI** for dissertation grant to Sonya Myers (\$40,000; Oct. 1, 2004 – May 31, 2006).

Bully Safe USA Evaluation Grant for Andrew Terranova, served as faculty advisor and contact person for grant (\$6,745; 2004-2005).

YMCA Parenting Project Grant for Angela Keyes, served as faculty advisor and contact person for grant (\$5,000; 2003-2004).

Dissertation Completion Grant, **PI** and doctoral candidate, Temple University, 1999 (\$10,600).  
Predissertation Research Study Grant, MacArthur Foundation Research Network on Psychopathology and Development, **PI**, 1996 (\$800).

**Grants Submitted and under Review:**

National Institutes of Health, NIMH: Mother-daughter neural synchrony and adolescent depressive symptoms, **PI** with Jerzy Bodurka (\$3,107,048; R01, not awarded).

Oklahoma Center for the Advancement of Science and Technology (OCAST): Stress and the Child's Brain: Testing a Model of Epigenetic Effects on Hippocampal Functional Connectivity. **Collaborator** with PI Kyle Simmons (\$135,000; July 1, 2017 – June 31, 2020, not awarded).

Administration for Children and Families, HHS: Building Relationships Among Parents, Teachers, and Early Head Start Children: Integrated Interventions that Improve Biobehavioral Responses to Stress and Emotion Regulation. **PI** (\$2,367,586; not awarded)

National Institutes of Health, NIMH: Identifying Distinct Developmental Pathways to Conduct Disorder in Young Children, **Consultant**, PI Paul J. Frick (R01, under revision).

National Institutes of Health, R01 for COBRE (Centers for Biomedical Research Excellence) proposal: Understanding Precursors of Conduct Disorder: A Prospective Study to Guide Intervention, **PI** with Co-I Jennifer Craven (\$2,027,612; submitted February 2013, not awarded).

National Institutes of Health, NICHD: Precarious Employment and Parenting in Impoverished Adolescents' Sleep and Diet, **Co-I** with PI Joseph Grzywacz and Co-I's Lenka Shriver and Orfeo Buxton (\$3,524,157; submitted, October 2012, resubmitted November 2013, not awarded).

National Science Foundation, Developmental and Learning Science Branches: Multi-Method Modeling of Emotion Processes in Parent-Adolescent Dyads. **PI** with Co-PIs Michael Criss & Jennifer Silk (submitted 1-15-09, \$613,043, fundable score, low priority, resubmitted 1-15-10, not awarded).

National Institute of Health Post-doctoral Training Grant: Environmental Moral Behavior Modeling Effects on Childhood Adjustment, sponsor for Brenda McDaniel (NRSA, scores 289, 240, \$127,745, not awarded).

National Institute for Child Health and Development (NICHD) and National Institute of Mental Health, National Institutes of Health: Cognitive-emotional Process and Behavior Outcome in Families Exposed to Violence, **Co-PI** with Paul Boxer and Paul Frick (R01; scores 202, 183, 181, \$3,045,070, not awarded).

National Science Foundation: Doctoral dissertation research: The role of Family and Community in Mitigating the Impact of HIV/AIDS on Children, **PI** for dissertation grant for Mumbe Kithakye (submitted 2-15-07; \$7,500, not awarded).

National Institute of Mental Health, National Institute of Health: The Influence of Ethnicity on the Expression of ADHD in American Indian Children, **Co-PI** with Cynthia Hartung (R21; submitted 10-01-06; \$382,064, not awarded).

National Institute of Health Pre-doctoral Training Grant: Dyadic Regulation Maltreated Young Children, faculty mentor for Lara Robinson (NRSA, re-submitted in August 2005, not awarded, priority score 200).

National Science Foundation Early Career Award: Children's Emotion Regulation and Social Relationships as Predictors of School Adjustment (submitted July 2002, \$401,337, not awarded).

### **Honors and Awards:**

George Kaiser Family Foundation Chair Developmental Neuroscience, September 2021 –

Featured researcher, article in *Vanguard: Research, Scholarship and Creative Activity at Oklahoma State University*, 2020 issue.

Regents Distinguished Research Award – In recognition of research excellence, Oklahoma State University, 2018.

Regents Professor, July 2017 -

George Kaiser Family Foundation Chair in Child Development, July 2016 – September 2021.

Regents Distinguished Teaching Award – In recognition of teaching excellence, Oklahoma State University, 2015.

Featured researcher, article in *Vanguard: Research, Scholarship and Creative Activity at Oklahoma State University*, 2015 issue.

Bryan Close Endowed Professorship, July, 2013- June, 2016

Regents Distinguished Research Award – In recognition of research excellence, Oklahoma State University, 2013.

Featured researcher, article in *State Magazine*, the official magazine of Oklahoma State University, Fall 2012.

Selected for 40 Under 40 Class of 2012, “*movers and shakers that make Oklahoma a more exciting place to live*” – featured in *Oklahoma Magazine*, April 2012.

Featured researcher, article in *Vanguard: Research, Scholarship and Creative Activity at Oklahoma State University*, 2009 issue.

Head Start Graduate Student Research Scholar Mentor, 2004-2007.

Early Career Achievement Award for Excellence in Research, University of New Orleans, 2005 (\$1,000).  
University of New Orleans Advisor of the Year (Psi Chi), 2005.

Marianthi Georgoudi Dissertation Award, Temple University, 2001 (\$500).

Phi Beta Kappa, Southwestern University.

Outstanding Psychology Student of the Year, Southwestern University.

Psi Chi Psychology Honor Society, Southwestern University.

**Professional Service:**

- Secretary, Division 7 of APA (2020-2023)
- Reviewer for promotion and tenure for faculty at the University of Michigan, Penn State, and Northwestern University, 2021.
- Editor for Decade in Review special issue of *Journal of Research on Adolescence*, 2020-2021.
- Editor for Special Issue on the Impact of COVID-19 on Adolescence for the *Journal of Research on Adolescence*, 2021.
- Member of environment and caregiver-child relationship workgroup for multi-site, national study consortium for the NIH Healthy Brain and Child Development (HBCD) study (December, 2020 – ).
- Panel member, NIH Brain Disorders and Related Neurosciences Fellowship Study Section (F01A), November, 2020.
- Member of the COVID special emphasis review panel for the Society for Research on Child Development 2021 biennial meeting.
- Reviewer, NICHD study section, Biobehavioral and Behavioral Sciences, June, 2020.
- Panel member, NIH standing study section, Child Psychopathology and Developmental Disabilities, February 2020, Washington, DC.
- Member of the Design Team for Investing in Community Resilience Webinar Series sponsored by Cooperative Extension and the Scattergood Foundation, Spring and Summer 2020.
- Co-chair, Neurodevelopmental workgroup for multi-site, national study planning for the NIH Healthy Brain and Child Development (HBCD) study (February – November 2020).
- Secretary, APA Division 7 (Developmental), January 2020 –
- External reviewer/evaluator for candidate's promotion to Professor at Montclair University, Department of Human Development and Family Studies, January, 2020.
- Panel Chair for the *Emotional Development* review panel for the Society for Research on Adolescence 2020 biennial meeting.
- Panel member, NIH Brain Disorders and Related Neurosciences Fellowship Study Section (F01A), November, 2019, Washington, DC.
- Guest Editor for special issue for *Developmental Psychology* on emotion socialization, 2018 – 2019.
- Associate Editor for the *Journal of Research on Adolescence*, June 2015 – July 2018, July 2019 – June 2020.

- Associate Editor for the *Adversity and Resilience Science: Journal of Research and Practice*, June 2019- .
- Panel member, NIH study section, Human Animal Interaction (ZRG1 BBBP-T): Videoconference review, July 2019
- Panel member, NIH standing study section, Child Psychopathology and Developmental Disabilities, February 2019, Washington, DC.
- Panel member, NIH review panel for “Academic Research Enhancement Award Special Emphasis Panel (ZRG1 RPHB-R 80 A): Videoconference review, October, 2018.
- Member of the *Emotional Development* review panel for the Society for Research on Adolescence 2018 biennial meeting.
- Panel member, NIH review panel for “Academic Research Enhancement Award Special Emphasis Panel (ZRG1 RPHB-R 80 A): Videoconference review, February, 5 2018.
- External reviewer/evaluator for candidate’s promotion to Associate Professor at Texas Tech University in the Department of Human Development and Family Studies October, 2017.
- External reviewer/evaluator for candidate’s promotion to Professor at Miami University, Department of Psychology, August, 2017.
- Reviewer author book proposal for Cambridge University Press, May, 2017.
- Panel member and chair, NIH review panel for “Advancing Basic Behavioral and Social Research on Resilience: An Integrative Science Approach” (PAR -16-326). Videoconference review, March 3, 2017.
- Grant Reviewer for proposal submitted to the Natural Sciences and Engineering Research Council of Canada (NSERC) Humanities Research Council of Canada, January, 2017.
- Member of the *Social, Emotional, Personality* review panel for the Society for Research on Child Development 2017 biennial meeting.
- External reviewer/evaluator for candidate’s promotion to Professor at Auburn University, Department of Human Development and Family Studies, August, 2016.
- Editor for special section of the *Journal of Research on Adolescence*, *Adolescent brain development: Implications for understanding risk and resilience*.
- Committee member of the Culture and Environment workgroup for the Adolescent Brain Cognitive Development (ABCD) NIH, multi-site longitudinal study of brain development in 11,000 youth (2016-).
- Treasurer for the Society for Research in Human Development, April 2012-March 2016.
- Member, NIH Review Panel for *Academic Research Enhancement Award: Healthcare Delivery and Methodologies*, New Orleans, LA, May, 2015.
- External Examiner for Sue-Anne Greig’s Dissertation, Macquarie University, Sydney, Australia, September 2014.
- External reviewer/evaluator for candidate’s promotion to Professor at Texas A&M University, Department of Educational Psychology, August, 2014.
- Grant reviewer for a proposal submitted to the Research Foundation- Flanders (FWO), June 2014.
- Member of Oklahoma’s State Strategic Planning committee for Infant Mental Health: Promoting awareness of Infant and Early Childhood Mental Health, Spring and Summer, 2014.
- Grant Reviewer for proposal submitted to the Social Sciences and Humanities Research Council of Canada, February, 2014.
- Member, NIH Review Panel for *Academic Research Enhancement Award*, March, 2014.
- Conference submission reviewer for the Society for Research in Human Development 2014 biennial meeting.
- Reviewer for Laura Berk’s *Infants, Children, and Adolescents* textbook, Summer 2013.
- Member of the *Emotion, Cognition, and Morality* review panel for the Society for Research on Adolescence 2014 biennial meeting.

- Member, NIH Review Panel for *Academic Research Enhancement Award* meeting, Risk, Prevention, and Health Behavior Integrated Review Group, December, 2013.
- Member, NIH Review Panel for *Academic Research Enhancement Award* meeting in San Antonio, TX February, 2013.
- Member of the *Childhood Emotional Processes & Personality* review panel for the Society for Research in Child Development 2013 biennial meeting.
- External Reviewer for reappointment candidate, Clark University, Department of Psychology, September, 2012.
- Member, NIH Review Panel for *Academic Research Enhancement Award* meeting in Washington, DC, October, 2012.
- Grant reviewer for the Eunice Kennedy Shriver National Institute of Child Health and Human Development, March, 2012.
- Grant reviewer for the Netherlands Organisation for Scientific Research, Division of Social Sciences, February, 2012.
- Grant reviewer for the National Science Foundation, Developmental and Learning Sciences, May, 2011.
- Grant reviewer for the Eunice Kennedy Shriver National Institute of Child Health and Human Development, March, 2011.
- Member of the *Temperament* review panel for the Society for Research in Child Development 2011 biennial meeting.
- Grant Reviewer for Social Science and Humanities Research Council of Canada, February 2010.
- External Examiner for Nicholas Richardson's Dissertation, Monash University, Victoria, Canada, February 2011.
- Member of the *Family Relations* review panel for the Society for Research on Adolescence 2010 biennial meeting.
- External Examiner for Orli Sara Schwartz's Dissertation, The University of Melbourne, October, 2009.
- Grant Reviewer for the National Institutes of Health's *conflicts panel in Psychopathology, Stress, and Regulation* Internal Review Group, October, 2008.
- Member of the *Temperament* review panel for the Society for Research in Child Development 2009 biennial meeting.
- Grant Reviewer for Israel Science Foundation, May 2008.
- Grant Reviewer for the National Science Foundation, *Social Psychology Program*, October 2007.
- Member of the *Temperament* review panel for the Society for Research in Child Development 2007 biennial meeting.
- Member of the *Contexts of Development: Family, Neighborhood, Schools, Media, and Religious Institutions* review panel for the Society for Research in Child Development 2005 biennial meeting.
- Grant Reviewer for the National Institute of Health's *Behavioral and Biobehavioral Processes Cognition, Perception, and Language Fellowships* Internal Review Group meeting in Washington, DC, November 2004.
- Grant Reviewer for the National Institute of Health's *Behavioral and Biobehavioral Processes Language, Cognition, and Brain Function* Internal Review Group meeting in Washington DC, November 2004.
- Grant Reviewer for *Head Start Partnership Grants, Child Outcomes Research and Evaluation*, Administration for Children and Families, U.S. Department of Health and Human Services, meeting in Washington DC, June 2004.
- Member of the *Adolescence: Social, Emotional, and Personality Processes* review panel for the Society for Research in Child Development 2003 biennial meeting.
- Reviewer for *Current Readings in Child Development, 3rd Edition* by Judy DeLoache.



- Editorial Assistant for the textbook *Adolescence*, Sixth Edition by Laurence Steinberg.

**Journal Reviews - Ad Hoc reviewer (last 5 years):** *Biological Psychiatry, Development and Psychopathology, Child Development, Child Development Perspectives, Child and Youth Forum, Developmental Psychology, Journal of Experimental Child Psychology, Journal of Family Psychology, Journal of Clinical Child and Adolescent Psychology*

**Editor in chief for the** *Journal of Research o Adolescence*, incoming Editor  
**Associate Editor for** *Adversity and Resilience Science: Journal of Research and Practice*

**Professional Memberships:**

American Psychological Association (APA)  
APA Division 7 (Developmental, executive committee member, secretary)  
Society for Research in Child Development  
Society for Research on Adolescence  
World Association of Infant Mental Health (WAIMH)  
Oklahoma Association for Infant Mental Health, Level IV, Research Mentor

**Current Theses/Dissertation Committees:**

***Dissertations***

Jens Jespersen                      TBA (chair, HDFS, Oklahoma State University).  
Kelly Cosgrove                      TBA (co-chair, Psychology, University of Tulsa).

***M.S. Theses/Creative Components***

**Past Theses/Dissertation Committees (since 2007):**

Dominique Lewis                      Communion Project. (committee member, HDFS creative component, Oklahoma State University, Fall 2020).  
Jessi Beebe                              A Theory-Based Approach to Developing Web-Based Marketing Materials for Home-Based Parenting Programs. (committee member, HDFS creative component, Oklahoma State University, Spring, 2020).  
Shannon Guss                              Developing a measure: Data use contexts and experiences scales.(committee member, REMS dissertation, Oklahoma State University, Fall, 2019).  
Amy Huffer                              Early protective and adverse experiences impact maternal interactions with their young children (committee member, HDFS dissertation, Oklahoma State University, Spring 2018).

- Stephanie Tarle Impaired working memory and ADHD-related emotion regulation deficits (committee member dissertation, Psychology, Spring, 2018 Oklahoma State University)
- Brittany Bolt The role of aspartate aminotransferase in nociception (committee member, dissertation, Anatomy and Cell Biology, Center for Health Sciences, Oklahoma State University, Fall 2017).
- Michelle Dennison Depressive Symptoms, Obesogenic Behaviors and Cardio-Metabolic Disease in American Indian Children (committee member, dissertation, Nutritional Sciences, Fall 2016, University of Oklahoma).
- Janna Colaizzi Empathy and prosocial behaviors in infancy (committee member, dissertation, Psychology, Summer, 2016, Oklahoma State University)
- Katheryn Swyden Family structure as moderator of family mean frequency: A study from the National Survey of Children's Health 2011-2012 (committee member, Nutritional Sciences, Summer, 2016, University of Oklahoma).
- Sandra Balentine Ten essential components of healthy infant development (committee member- MS creative component, HDFS, Fall 2015, Oklahoma State University)
- Leigh Ridings Types of abuse and IPV and depression: Does social support matter (committee member-PhD, Psychology, completed Summer, 2015 Oklahoma State University).
- Matthew Judah Selective attention and working memory maintenance for threatening aces in social anxiety: An ERP study (committee member-PhD, Psychology, completed Spring 2015, Oklahoma State University).
- Rachel Kaufman The effects of emotional socialization and parenting style on eating disorder symptomatology, (committee member-PhD, Counseling Psychology, completed Spring, 2015 Oklahoma State University).
- Elisabeth Ponce Garcia Health resilience as a determinate of psychological resilience: Scale replication, development, and extension (committee member-PhD, Psychology, completed Fall, 2014).
- Lisa Curb The relationship between teachers' thinking styles and their perceptions of bullying (committee member-PhD, Psychology, completed Summer, 2014, Oklahoma State University).
- Jessica Calvi Male coalitional behaviors: An evolutionary framework (committee member-PhD, Psychology, completed, Spring, 2014, Oklahoma State University).

- Chelsea Lott Reflective practice in early intervention work (committee member – MS creative component, completed Spring, 2014, HDFFS, Oklahoma State University).
- Monica McCann Parenting programs and changing the minds of parents (committee member-MS creative component, HDFFS, completed Spring, 2014, Oklahoma State University).
- Cara Bosler Parental emotion socialization of adolescents: Creation and validation of a multi-method measure (committee member-PhD, HDFFS, completed Summer 2013, Oklahoma State University).
- Isaac Causey How best to evoke behavioral change among Job Corps students (committee member-MS creative component, completed Summer 2013, HDFFS, Oklahoma State University)
- Amanda Horn Developing resiliency in foster care children: An attachment theory focus (committee member-MS creative component, completed Summer 2013, HDFFS, Oklahoma State University)
- Brittany Reyes Intergenerational transmission of positive and negative parenting behaviors: An examination of moderating influences (committee member-PhD, utilized my lab data, completed Spring 2013, Counseling Psychology, Oklahoma State University).
- Tammy Lee Link between monitoring behavior and adolescent adjustment: Examination of mediation effects (advisor and committee member-MS thesis, used my lab data, completed Fall 2012, HDFFS, Oklahoma State University).
- Chandra Prevost College knowledge: Implementation and evaluation of a college prep program for urban 7<sup>th</sup> grade girls (committee member-MS creative component, used my lab data, completed Summer 2012, HDFFS, Oklahoma State University)
- Amy Smith Association between neighborhood risk and adolescent adjustment: An examination of direct and moderating effects (committee member – MS thesis, completed Summer 2013, HDFFS, Oklahoma State University).
- Nicole Stevenson Role of risk and resilient factors among seventh grade girls- insider’s perspective (committee member-MS creative component, used my lab data, completed Spring 2012, HDFFS, Oklahoma State University)
- Katie Morris “We try not to treat him different.” Parent conversations regarding difference and disability. (committee member-MS thesis, completed, Spring 2012, HDFFS, Oklahoma State University).
- Christi Wyatt Transitioning to Kindergarten: A resource to equip parents of children transitioning to Kindergarten (committee member-MS creative component, completed Spring 2010, HDFFS, Oklahoma State University).

- Cheryl Delk Parents, peers, and adolescent alcohol use and depressive symptoms (committee member-MS thesis, completed Spring 2009, HDFS, Oklahoma State University).
- Benjamin Siegel Long-term effects of a brief, video-based parenting education program on parenting knowledge, attitudes, and self-efficacy in college students (committee member-PhD, completed Spring 2009 Psychology, Oklahoma State University).
- Pamela Goodwin Sensory experiences in the early childhood classroom: Teachers' use of activities, perceptions of the importance of activities, and barriers to implementation (committee member-MS thesis, completed Spring 2008, HDFS, Oklahoma State University).
- Brenda McDaniel Predicting moral judgment competence from developmental building blocks and individual dispositions: A structural equation model (committee member-PhD, Completed Summer 2007, Psychology, Oklahoma State University).
- Kathleen Moore School readiness: Parent-child activities, teachers' perceptions, and students' skills (committee member-MS thesis, completed Spring 2008, HDFS, Oklahoma State University).
- Erica Walner Homeless adolescents, coping, and resilience: A resource manual (committee member-MS creative component, completed Spring 2008; HDFS, Oklahoma State University).

**Past Theses/Dissertations Chaired:**

***Dissertations Chaired***

- Erin Ratliff Investigating the Temporal Dynamics of Parent-Adolescent Cross Brain Connectivity. TBA (chair, HDFS, Oklahoma State University, Fall 2021).
- Amy Treat Impact of adverse childhood experiences on parenting, children's social and emotional and language outcomes: The role of maternal depression and social support (chair, HDFS, Oklahoma State University, Fall 2018).
- Lixian Cui Respiratory sinus arrhythmia baseline and reactivity to interpersonal challenge: A dynamic systems approach (advisor/co-chair, HDFS, completed Summer 2013, Oklahoma State University).
- Aesha John Correlates of secure base behavior for children with Autism in an Indian context: An exploratory study (chair, HDFS, completed Summer 2011, Oklahoma State University).

- Benjamin Houlberg Family system qualities, parenting behaviors, exposure to violence, and emotion regulation in low income urban youth (co-chair with Carolyn Henry, completed Spring 2010, HDFS, Oklahoma State University).
- Mumbe Kithakye Poverty, parental HIV/AIDS and child social and emotional adjustment in Kibera (chair, completed Summer 2009, HDFS, Oklahoma State University).
- Sonya Myers (*McNair Scholar*) Contextual and dispositional influences on low income children's school adjustment (chair, completed Spring 2007, Psychology, University of New Orleans).
- Lara Robinson Relations between parenting, family context and emotion regulation in the development of psychopathology in young maltreated children (chair, completed, Summer 2006, University of New Orleans).
- Andrew Terranova Coping with peer victimization in middle-childhood (chair, completed, Summer 2006, University of New Orleans).
- Katie Aucoin The role of emotion regulation in predicting pathways to juvenile delinquency and aggression (chair, completed Summer, 2005, University of New Orleans).
- Angela W. Keyes The enhanced effectiveness of parent education with an emotion socialization component (chair, completed Fall, 2004, University of New Orleans).

***M.S. Theses/Creative Components Chaired***

- Jens Jespersen Evaluation of Active Parenting First Five Years (chair- MS thesis, HDFS, completed Summer, 2019, Oklahoma State University).
- Erin Ratliff The role of neural synchrony in emotion regulation within the parent-adolescent relationship (chair- MS thesis, HDFS, completed Summer, 2019, Oklahoma State University).
- Amy Treat Associations between adverse childhood experiences, parenting, and child executive function (chair- MS thesis, HDFS, completed Fall, 2014, Oklahoma State University).
- Antionnette London-Johnson (*McNair Scholar*) Link between couple discord and adolescent aggression and depression: An examination of direct and moderating effects (chair- MS thesis, HDFS, completed Summer, 2014, Oklahoma State University).
- Julie Staton Associations between parental psychopathology and adolescent adjustment: An examination of direct and mediating effects (chair- MS thesis, HDFS, completed Summer, 2014, Oklahoma State University).

- Jordan Love Be your own kind of beautiful (chair, creative component, completed Summer 2013, HDFS, Oklahoma State University).
- Amber Beisly Emotional competence: Links to academic success (chair, thesis, HDFS, completed Spring 2011, HDFS, Oklahoma State University).
- Jerri Stewart Smart Steps Childcare: A resource tool for parents (chair, creative component, completed Fall 2009, HDFS, Oklahoma State University)
- Kimberly Whitty Teaching children to problem solve: A resource guide to the I can Problems Solve program (chair, creative component, completed Spring 2009, HDFS, Oklahoma State University).
- Tolonda Age Coping with stress in children. (chair, thesis, completed Fall 2006, University of New Orleans).
- Katherine J. Aucoin The influence of peers on children's emotion regulation. (chair, thesis, completed Summer 2003, University of New Orleans).
- Sonya Myers (*McNair Scholar*) The *Perfect Angel* Hypothesis: The effects of parents' false perceptions on children's adjustment (chair, thesis, completed Summer 2004, University of New Orleans).
- Lara Robinson Parental determinants of emotion regulation in a maltreated sample (chair, thesis, completed Summer 2004, University of New Orleans).

***Chaired Undergraduate Honors Theses/Wentz Scholars***

- Chase Antonacci Sex differences in the relationship between adolescent brain activity and depressive symptoms (committee member, Washington University, Spring 2019).
- Sara Simpson Adolescent depression: What matters? (chair, Wentz Scholar, OSU, completed May 2013)
- Dzintra Leimane-LeBlanc Coping with being bullied: how the responses that children generate relate to how they actually cope when victimized (chair, completed May 2005).
- Tiffany Reed Adult relational aggression, parental psychological control, and children's adjustment (chair, completed, Spring 2004).

**Supervision of Post-doctoral Fellows/Research Associates:**

Kara Kerr, Human Development and Family Science and Laureate Institute for Brain Research, September 2017 – 2019.

Martha Zapata Roblyer, Human Development and Family Science, Research Associate/Scientist, Oklahoma State University, September, 2015 – June, 2018.

Cara Bosler, Human Development and Family Science, Post-doctoral fellow, Oklahoma State University, June, 2014 – June 2017.

Mumbe Kithakye, Human Development and Family Science, Post-doc for *CareerAdvance* study with Northwestern University, Oklahoma State University, March, 2012- March 2014.

Brenda McDaniel, Human Development and Family Science Post-doctoral fellow, Oklahoma State University, August, 2007 – July, 2008.

**Doctoral and Post-doctoral Advisees' Past and Current Positions:**

- Angela Keyes, Post-Doctoral Fellowship in Infant Mental Health Tulane University; Assistant Professor in the Department of Psychiatry and Neurology, Tulane University; Associate Professor of Clinical Psychiatry, Tulane University (current position).
- Andrew Terranova, Rutgers University – Newark, Department of Psychology, Postdoctoral Fellow; Assistant Professor in the Department of Psychology at Stephen F. Austin State University; Associate Professor in the Department of Psychology at Coastal Carolina University (current position).
- Lara Robinson, Pennsylvania State University, Child Study Center, Department of Psychology, Postdoctoral Fellow (part of NIH training program; supervised by Pamela Cole and Sandra Azar); Research Fellow for the Centers for Disease Control and Prevention, ORISE Healthy Parenting; Child Development Studies Team, Centers for Disease Control and Prevention (current position).
- Katherine Aucoin, Child and Family Services - Jefferson Parish Human Services Authority, Psychologist; Fellowship at Tulane University; Licensed Developmental Psychologist at Acadian Care, Louisiana (current position).
- Sonya Myers, University of Virginia, Postdoctoral Fellow for Robert Pianta; offered SRCD fellow position; Lead Research Scientist, Vanderbilt University, Center for Study of Rural Families and Communities; Program Manager, Louisiana Office of Public Health: Maternal and Child Health Program (current position).
- Brenda McDaniel, Kansas State University, Assistant Professor in the Department of Psychology; Assistant Professor, University of Tennessee at Chattanooga.
- Mumbe Kithakye, Department of Health and Human Services, Senior Researcher; Adjunct Professor, Oklahoma State University; Post-doctoral fellow for *CareerAdvance* Project with Northwestern University; Program Coordinator, Family Resource Center, Oklahoma State University (current position).
- Benjamin Houlberg, Indiana-Purdue Fort Wayne University, Assistant Professor in the Department of Human Relations, Department of Counseling Education; Assistant Professor, Thrive Center for Human Development, Graduate School of Psychology, Fuller Theological Seminary; University of Southern California, Performance Science Institute; Vice President of Research and Practice, Search Institute (current position).
- Aesha John, Pittsburg State University, Assistant Professor in the Department of History, Philosophy, and Social Sciences; Assistant Professor, Department of Social Work, Northeastern State University, Broken Arrow, OK; Associate Professor, Department of Social Work, Texas Christian University (current position).
- Lixian Cui, Postdoctoral Fellow, University of Toronto, Department of Psychology, supervised by Dr. Tina Malti; Associate Professor, New York University, Shanghai (current position).
- Amy Treat, Postdoctoral Fellow, University of Oklahoma, Department of Pediatrics, supervised by Dr. David Bard.

**Selected Student Advisee Awards:**

- Erin Ratliff – 2021 College of Education and Human Sciences Graduate Student Research Award, Oklahoma State University.
- Chase Antonucci – 2021 NIH Intramural Research Training Award.
- Erin Ratliff – 2020 Women’s Faculty Council Research Award (\$750), Oklahoma State University.
- Kelly Cosgrove – NIH F31 doctoral dissertation research award
- Andrew Moore – 2019 Fulbright Scholar
- Lixian Cui – Graduate College Summer Dissertation Fellowship (\$5,000), Oklahoma State University; Jacobs Foundation, funded to attend the EARA/Society for Research in Adolescence Summer School at Orebro University, Sweden.
- Benjamin Houlberg – Distinguished Graduate Fellowship and Roberson Graduate College Research Fellowship (\$2000), Oklahoma State University.
- Aesha John – Women’s Faculty Council Research Award (\$500), Oklahoma State University; Roberson Graduate College Research Fellowship (\$2000), Oklahoma State University; Society for Research in Child Development Travel Award to attend the Biennial Meeting 2009 in Denver, CO and 2011 in Montreal, Quebec (\$600).
- Mumbe Kithakye – Women’s Faculty Council Research Award (\$500), Oklahoma State University.
- Sonya Myers - Administration for Children and Families/DHHS, Head Start Scholar and Dissertation Research Grantee (\$40,000).
- Andrew Terranova - American Psychological Foundation’s Elizabeth Koppitz Fellowship in Child Psychology (\$23,000).

**University Service and Professional Development:**

- Coordinator of the Graduate Certificate in Neuroscience (2021-)
- Member, OSU’s Regents Professor Selection Committee (2021, three year term), representative for Group IV.
- Member, College of Education and Human Sciences Sabbatical Recommendations Committee (Spring, 2020).
- Chair, Reappointment, Promotion, and Tenure Full Professor Committee (Spring, 2020)
- Committee member for the College of Human Sciences and Education Faculty Research Committee, (Fall, 2019 – Spring, 2020)
- Reviewer, OSU’s President Cup Award (Fall, 2019).
- Committee member, OSU-Tulsa President’s Outstanding Research Award (Spring, 2019, 2020).
- Faculty Mentor for Dr. Mike Stout, Department of Human Development and Family Science (2016- )
- Steering committee member of the Institute for Building Early Relationships (IBEaR; 2015- )
- Leader of OSU’s Brain Initiative (2017- )
- Sabbatical, Fall 2018
- Cumulative Review Committee, Human Development and Family Science (Spring, 2018)
- Presenter, Community Engagement Roundtable, Oklahoma State University, Stillwater, OK (Jan., 2018)
- Panel member for "Resilience: The Biology of Stress and the Science of Hope". Oklahoma State University Center for Health Sciences, Tulsa, Oklahoma, (Jan., 2018)
- Chair, Search and Screen Committee for Vice President of Student Affairs, OSU-Tulsa (Spring, 2017)
- Member, Search and Screen Committee for Provost at OSU-Tulsa (Fall, 2016)
- Attended Society for Neuroscience meeting and annual Adolescent Brain Cognitive Development (ABCD Study), San Diego, November, 2016, 2018, 2019.



- Training on Meeting with Politicians and Congressional Staffers, Consortium of Social Science Association, Washington, D.C. (September, 2016)
- Human Sciences College Reappointment Promotion and Tenure Committee (2017-2018, chair 2018)
- Reappointment Promotion and Tenure Committee (2009, 2010, 2011, 2012, 2103 – co-chair, 2014, 2015, 2016, 2019)
- Cumulative Review Committee, Human Development and Family Science (Spring, 2016)
- Coordinated community monthly brown bag speakers on Infant and Early Childhood Development (Fall, 2014-2015)
- Mentor for OSU Research Week student presentation (Amy Treat, 2015)
- Chapter Reviewer/Breakout Session Facilitator, Center for Family Resilience's Chautauqua (2016, 2017, 2019)
- Faculty Mentor for Dr. Amy Williamson, Department of Human Development and Family Science (Fall, 2015- 2019)
- Group IV (Social Sciences) Chair, Graduate Council (Fall, 2014-Spring, 2016)
- Graduate Council Member, representing Group IV (Fall, 2012-Spring, 2016)
- Academic Program Committee member for Graduate Council (Fall 2014-Spring, 2016)
- Attended *Circle of Security* 1 Day Introductory Training, 4/27/15, trained by Deborah Harris.
- Facilitated Monthly Infant and Early Childhood Journal Club meetings for faculty and students (Spring, 2015)
- Search Committee Member for OSU's Vice President for Research (Fall, 2014 - Spring, 2015)
- Search Committee Chair for Infant and Toddler Early Childhood Position, HDFS, (Spring, 2015)
- Coordinated community monthly brown bag speakers on Infant and Early Childhood Development (Fall, 2014)
- Taught a graduate level Independent Study course in Infant and Early Childhood Mental Health, and lead discussion for five graduate students, one officially enrolled (Spring, 2014)
- Mentor for OSU Research Week student presentations (4 student presentations in 2014, two 1<sup>st</sup> place, and one 3<sup>rd</sup> place award)
- Member and founder of OSU-Tulsa Agraphia faculty writing group (September, 2007- 2014)
- Co-led two cohorts of an NIH Grant Writing Workshop with the Center for Family Resilience (Spring & Summer, 2013)
- Associate Director of Research, Center for Family Resilience (Fall, 2012 – Summer, 2013)
- Graduate Coordinator for OSU-Tulsa and co-chair of Action Team II (March, 2009 – May, 2013)
- Attended National Summit on Adverse Childhood Experiences (ACEs), Philadelphia, PA (May, 2013)
- Search committee for Tenure-track Counseling faculty member, outside department committee member (Spring, 2013)
- OSU-Tulsa and Center for Health Sciences Research Week judge (February, 2013)
- Mentor for OSU Research Week student presentations (4 student presentations in 2013, one student received first place for a poster and another first place for an oral presentation)
- University Task force on Overload and Outside Activities Policies, member (Spring, 2013)
- OSU-Tulsa Research Committee Member (Spring, 2013)
- Reappointment Promotion and Tenure Committee, co-chair, (Spring, 2013)
- Group IV (Social Sciences) Vice Chair, Graduate Council (Fall, 2012-Spring, 2014)
- Teaching Mentor, Martha Roblyer, doctoral student (Fall, 2012)
- Cumulative Review Committee, Human Development and Family Science (Spring, 2012)
- Participated in University Critical Thinking Course, Sponsored by the Provost's office (September, 2011 – May, 2012)

- Search Committee member for the Kaiser Endowed Chair in Family Resilience (December, 2011– January, 2012)
- Faculty Mentor for Jennifer Jones (2009-2012)
- Graduate student recruitment coordinator (2009-2012)
- Conducted peer teaching evaluations for Drs. Kami Schwerdtfeger and Amy Halliburton (November, 2011)
- Faculty member representative for Phi Beta Kappa OSU chapter review (February, 2011)
- Committee for 2010 Parenting Chautauqua, Baumrind event and reception host (May, 2010)
- Parenting Chautauqua and Parenting Research Group committee member (2009-2011)
- Faculty representative for OSU-Tulsa strategic planning (January, 2010-May, 2010)
- Peer teaching evaluation of Dr. Linda Sheeran’s teaching (October, 2009)
- Attended Mindware RSA conference (June, 2009)
- Action Team Member for College Strategic Plan Route – Grow OSU-Tulsa programs, Chair 2009-2010 (October 2008 – 2010)
- Human Development Representative to HDFS Departmental Council (May 2008 – May 2010)
- Faculty mentor for Brandt Gardner (2009)
- Action Team Leader for Department Strategic Plan Route Goal 5, Center for Family Resilience (October 2008 – May 2009)
- Research Team Member, Rise School of Stillwater (January, 2006-May, 2008)
- OSU’s Research Symposium presentation judge and faculty mentor (March, 2008)
- Speaker for Faculty Scholars Program on contacting NIH program officers (February, 2008)
- Attended workshop: IRB 101, conducted by Public Responsibility in Medicine and Research (October, 2007)
- Member, HDFS Graduate Curriculum Committee (September, 2007- May, 2008)
- Selection Committee for Seniors of Excellence in Human Environmental Sciences (May, 2007)
- Search Committee member for positions in Family Science, Early Childhood Education, and Marriage and Family Therapy (January, 2007 – August, 2007)
- Dean’s HDFS Council (January, 2007 – May, 2007)
- Search Committee for Rise School of Stillwater School Director (January, 2007 – May, 2007)
- Co-Advisor, Psi Chi (The National Honor Society of Psychology, January, 2002 – May, 2006)
- Chair, Psychology Undergraduate Research Evaluation Committee (PSYC 2300, May 2006)
- Member, Undergraduate Psychology Policy Committee (June, 2005 – May, 2006)
- Co-Director of the Parent Education Center (January, 2003 – May, 2005)
- Undergraduate Coordinator for the Department of Psychology (July, 2003 – May, 2005)
- Chair, Institutional Effectiveness for the Department of Psychology (July, 2003 – May, 2005)
- Chair, Undergraduate Psychology Policy Committee (July, 2003 – May, 2005)
- Chair, Faculty Council Committee on University Admissions (2002 – 2005)
- Member, Chancellor’s PK-16+ Education Council (September, 2002 – May, 2005)
- Member, University of New Orleans Advisors’ Council (September, 2004 – May, 2005)
- Member, Principals and Professors University of New Orleans Task Force, (2002 – 2004)

**Community Service/Outreach:**

Pete’s Pet Posse (pet therapy program for OSU) member in training (Spring, 2021)  
Girl Scout Leader (2014-2016)  
Cub Scout Den Leader (2009-2014)